
NSSE 2019

Frequencies and Statistical Comparisons

Lander University

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.


The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/links/weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort	Your seniors compared with		
Item wording or description	Variable name ^c	Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^d	Mean	effect size ^d	Mean	effect size ^d
6. During the current school year, about how often have you done the following?																
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	3	0	244	2	54	2	6,952	33	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	82	13	5,959	37	978	34	79,495	34	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
c. Evaluated what others have concluded from numerical information	QRevaluate	25	4	1,666	11	262	10	28,134	13	3.1	3.1	.02	3.1	-.04	3.0	.06
		615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lander				SE Public 5000-Plus				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	4	103	4	112	3	281	3	2.8	2.8	.05	2.9	-.04	2.9	-.02
		2	Sometimes	97	33	1,073	38	1,160	33	2,980	34							
		3	Often	113	39	1,116	34	1,264	36	3,052	36							
		4	Very often	71	24	813	24	947	27	2,234	27							
		Total		291	100	3,105	100	3,483	100	8,547	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	55	21	635	22	526	15	1,494	17	2.4	2.3	.04	2.6 **	-0.19	2.5 *	-.15
		2	Sometimes	109	38	1,129	37	1,191	34	2,840	33							
		3	Often	69	24	802	26	1,020	30	2,486	30							
		4	Very often	54	17	527	15	730	21	1,709	20							
		Total		287	100	3,093	100	3,467	100	8,529	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	15	5	163	6	162	4	382	5	3.2	3.0 ***	.26	3.1	.11	3.1 *	.13
		2	Often	25	9	408	15	384	11	950	11							
		3	Sometimes	146	50	1,735	55	1,949	56	4,707	55							
		4	Never	102	36	780	24	973	29	2,477	29							
		Total		288	100	3,086	100	3,468	100	8,516	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	28	10	1,244	44	1,136	33	2,985	35	2.5	1.8 ***	.78	2.1 ***	.49	2.0 ***	.52
		2	Sometimes	128	44	1,180	37	1,355	38	3,302	39							
		3	Often	85	30	419	13	639	19	1,366	16							
		4	Very often	48	17	234	7	326	10	832	10							
		Total		289	100	3,077	100	3,456	100	8,485	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	14	6	197	6	304	10	653	8	2.7	2.7	.03	2.6 *	.15	2.7	.07
		2	Sometimes	101	35	1,046	37	1,295	39	3,031	37							
		3	Often	111	37	1,161	36	1,171	33	3,035	34							
		4	Very often	64	21	670	21	683	19	1,751	21							
		Total		290	100	3,074	100	3,453	100	8,470	100							
f. Explained course material to one or more students	CLexplain	1	Never	10	4	112	4	185	6	392	5	2.7	2.8	-.09	2.7	.02	2.7	-.03
		2	Sometimes	110	38	1,041	35	1,279	38	3,121	37							
		3	Often	116	40	1,264	41	1,297	37	3,214	37							
		4	Very often	53	18	643	21	673	20	1,713	21							
		Total		289	100	3,060	100	3,434	100	8,440	100							

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	25	10	388	14	496	15	1,216	15	2.7	2.6	.09	2.5 **	.18	2.5 **	.15
		2	Sometimes	90	33	1,003	33	1,227	36	2,888	35							
		3	Often	102	36	1,017	33	1,042	31	2,642	31							
		4	Very often	67	21	636	20	656	18	1,638	20							
		Total		284	100	3,044	100	3,421	100	8,384	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	15	6	195	7	262	8	622	8	2.7	2.7	.00	2.6	.03	2.7	.00
		2	Sometimes	111	40	1,093	37	1,294	38	3,087	37							
		3	Often	103	37	1,157	37	1,217	36	3,040	36							
		4	Very often	56	18	581	18	627	18	1,583	19							
		Total		285	100	3,026	100	3,400	100	8,332	100							
i. Given a course presentation	present	1	Never	53	19	457	15	592	17	1,676	20	2.2	2.4 **	-.18	2.4 **	-.17	2.3 *	-.12
		2	Sometimes	138	49	1,329	45	1,427	43	3,390	41							
		3	Often	69	24	851	29	903	27	2,142	25							
		4	Very often	23	8	380	12	470	14	1,119	14							
		Total		283	100	3,017	100	3,392	100	8,327	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	20	7	226	8	344	11	815	10	2.5	2.6	-.06	2.5	.00	2.6	-.04
		2	Sometimes	131	47	1,183	42	1,370	41	3,236	40							
		3	Often	95	32	1,117	37	1,115	33	2,936	35							
		4	Very often	34	13	448	14	500	15	1,221	15							
		Total		280	100	2,974	100	3,329	100	8,208	100							
b. Connected your learning to societal problems or issues	RSocietal	1	Never	29	10	270	10	369	11	962	12	2.5	2.6	-.11	2.5	-.10	2.5	-.08
		2	Sometimes	129	46	1,132	41	1,289	39	3,181	39							
		3	Often	85	31	1,024	32	1,111	34	2,710	33							
		4	Very often	32	12	521	17	538	16	1,299	16							
		Total		275	100	2,947	100	3,307	100	8,152	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	46	16	286	12	354	11	997	13	2.4	2.5 *	-.13	2.6 *	-.14	2.6 *	-.14
		2	Sometimes	108	39	1,097	39	1,252	39	2,982	37							
		3	Often	86	32	1,002	34	1,081	33	2,659	32							
		4	Very often	35	13	538	16	577	17	1,455	18							
		Total		275	100	2,923	100	3,264	100	8,093	100							

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	15	5	141	5	170	5	415	5	2.7	2.8	-.03	2.8	-.05	2.8	-.06	
		2	Sometimes	95	34	897	31	1,025	32	2,529	31								
		3	Often	116	44	1,304	45	1,384	43	3,469	43								
		4	Very often	45	18	543	18	652	20	1,597	21								
		Total		271	100	2,885	100	3,231	100	8,010	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	4	2	82	3	93	3	242	3	2.9	2.9	-.02	2.9	-.06	2.9	-.07	
		2	Sometimes	93	33	774	28	915	30	2,183	28								
		3	Often	112	42	1,318	46	1,348	42	3,489	44								
		4	Very often	60	23	659	22	837	26	1,979	25								
		Total		269	100	2,833	100	3,193	100	7,893	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	2	86	4	82	2	250	3	2.9	2.8 *	.15	2.9	.05	2.8	.06	
		2	Sometimes	75	30	878	34	967	32	2,406	31								
		3	Often	118	45	1,262	44	1,398	45	3,454	44								
		4	Very often	61	23	565	19	691	21	1,681	22								
		Total		261	100	2,791	100	3,138	100	7,791	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	2	45	2	35	1	124	2	2.9	3.0	-.03	3.0	-.05	3.0	-.06	
		2	Sometimes	68	26	628	25	746	25	1,818	24								
		3	Often	126	48	1,336	48	1,477	48	3,769	48								
		4	Very often	61	24	732	26	830	26	1,993	26								
		Total		259	100	2,741	100	3,088	100	7,704	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	29	13	312	12	464	15	1,247	17	2.5	2.5	.06	2.5	.05	2.4	.07	
		2	Sometimes	100	40	1,189	44	1,269	40	3,068	39								
		3	Often	86	31	804	29	838	28	2,066	27								
		4	Very often	46	16	439	14	529	17	1,320	17								
		Total		261	100	2,744	100	3,100	100	7,701	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	94	37	1,159	44	1,301	41	3,329	43	2.0	1.9 *	.16	2.0	.05	1.9	.08	
		2	Sometimes	94	36	925	35	968	32	2,400	31								
		3	Often	44	17	418	14	537	19	1,254	17								
		4	Very often	27	10	220	8	274	9	683	9								
		Total		259	100	2,722	100	3,080	100	7,666	100								

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	53	20	704	28	875	28	2,224	29	2.3	2.1 ***	.29	2.1 **	.19	2.1 ***	.22
		2	Sometimes	97	40	1,211	45	1,236	40	3,078	40							
		3	Often	76	29	543	19	648	22	1,561	21							
		4	Very often	30	11	226	8	304	10	706	10							
		Total		256	100	2,684	100	3,063	100	7,569	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	28	11	449	19	540	17	1,459	19	2.5	2.2 ***	.34	2.3 **	.21	2.3 ***	.24
		2	Sometimes	101	40	1,281	49	1,365	44	3,329	43							
		3	Often	87	34	672	23	793	26	1,894	25							
		4	Very often	39	15	278	9	358	12	884	12							
		Total		255	100	2,680	100	3,056	100	7,566	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	5	2	73	3	117	4	213	3	3.0	3.0	.02	2.9 *	.14	2.9	.06
		2	Some	62	25	646	25	814	27	1,889	26							
		3	Quite a bit	111	44	1,210	44	1,358	45	3,408	45							
		4	Very much	77	29	736	28	750	24	2,021	26							
		Total		255	100	2,665	100	3,039	100	7,531	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	4	80	3	138	5	307	4	2.9	2.9	-.03	2.8	.10	2.9	.04
		2	Some	64	26	663	25	880	30	2,052	27							
		3	Quite a bit	113	45	1,244	47	1,295	43	3,352	44							
		4	Very much	66	25	671	25	703	22	1,777	24							
		Total		252	100	2,658	100	3,016	100	7,488	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	4	116	5	132	5	340	5	2.9	2.9	-.02	2.8	.05	2.9	-.01
		2	Some	67	27	693	27	858	30	2,061	28							
		3	Quite a bit	116	46	1,154	44	1,288	43	3,198	43							
		4	Very much	56	22	665	24	689	22	1,808	24							
		Total		249	100	2,628	100	2,967	100	7,407	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	6	111	5	96	3	304	4	2.9	2.8	.06	2.9	.00	2.9	.00
		2	Some	65	25	717	29	791	29	2,030	28							
		3	Quite a bit	111	46	1,161	45	1,342	44	3,241	44							
		4	Very much	59	24	621	22	721	24	1,796	24							
		Total		246	100	2,610	100	2,950	100	7,371	100							

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	119	5	121	4	316	4	2.9	2.8 *	.13	2.8	.07	2.9	.05	
		2	Some	66	27	748	30	820	29	2,096	29								
		3	Quite a bit	118	48	1,160	45	1,331	45	3,184	43								
		4	Very much	56	22	572	20	668	22	1,743	24								
		Total		245	100	2,599	100	2,940	100	7,339	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	50	2	93	4	176	3	3.2	3.0 **	.19	3.0 ***	.25	3.0 **	.19	
		2	Some	36	15	535	21	677	24	1,585	22								
		3	Quite a bit	110	44	1,212	47	1,258	42	3,242	44								
		4	Very much	93	39	778	30	898	30	2,281	32								
		Total		244	100	2,575	100	2,926	100	7,284	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	6	90	3	171	7	368	6	3.1	3.0	.09	2.9 **	.18	3.0	.12	
		2	Some	42	17	563	22	707	24	1,634	22								
		3	Quite a bit	108	43	1,201	47	1,214	41	3,197	43								
		4	Very much	78	34	711	27	817	28	2,072	29								
		Total		241	100	2,565	100	2,909	100	7,271	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	1	80	4	156	6	272	4	3.1	3.0 *	.16	2.9 **	.22	3.0 *	.16	
		2	Some	51	21	559	23	685	24	1,629	23								
		3	Quite a bit	100	42	1,133	43	1,165	40	3,083	42								
		4	Very much	88	36	785	30	894	30	2,272	31								
		Total		241	100	2,557	100	2,900	100	7,256	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	12	5	171	8	200	7	484	7	3.1	2.8 ***	.32	2.9 ***	.24	2.9 ***	.23	
		2	Some	42	18	730	31	826	29	2,020	28								
		3	Quite a bit	104	43	967	37	1,016	35	2,735	37								
		4	Very much	83	34	688	25	858	28	2,002	28								
		Total		241	100	2,556	100	2,900	100	7,241	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	7	198	9	260	9	633	9	3.0	2.7 ***	.30	2.8 ***	.23	2.7 ***	.23	
		2	Some	55	22	804	34	850	30	2,209	30								
		3	Quite a bit	94	38	976	37	1,085	38	2,693	37								
		4	Very much	78	33	558	20	687	23	1,684	23								
		Total		243	100	2,536	100	2,882	100	7,219	100								

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	17	7	212	8	321	11	707	10	2.7	2.6	.03	2.6	.12	2.6	.08	
		2	Sometimes	90	37	940	36	1,088	38	2,674	37								
		3	Often	89	38	961	40	983	35	2,642	37								
		4	Very often	45	18	406	16	458	17	1,123	17								
		Total		241	100	2,519	100	2,850	100	7,146	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	31	13	462	19	552	18	1,443	20	2.4	2.3	.12	2.3	.12	2.3	.12	
		2	Sometimes	99	42	1,029	41	1,175	42	2,847	40								
		3	Often	79	34	710	28	780	28	1,951	28								
		4	Very often	28	11	304	12	325	12	853	12								
		Total		237	100	2,505	100	2,832	100	7,094	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	37	14	401	15	553	19	1,353	19	2.4	2.4	.05	2.3 *	.13	2.3	.11	
		2	Sometimes	99	42	1,036	42	1,192	43	2,948	41								
		3	Often	76	31	782	32	766	28	2,019	29								
		4	Very often	28	12	270	11	288	11	754	11								
		Total		240	100	2,489	100	2,799	100	7,074	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	39	15	104	4	211	7	625	9	4.9	6.7 ***	-.33	5.9 **	-.20	5.7 *	-.15	
		1.5	1-2	64	27	424	17	608	21	1,593	23								
		4	3-5	80	33	863	34	942	35	2,351	33								
		8	6-10	29	12	627	25	608	22	1,460	20								
		13	11-15	15	6	258	11	269	9	590	8								
		18	16-20	7	3	105	4	87	3	214	3								
		23	More than 20	8	4	102	4	90	3	238	3								
		Total		242	100	2,483	100	2,815	100	7,071	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	153	62	836	31	1,182	41	3,189	46	1.5	2.4 ***	-.26	2.2 **	-.19	2.0 *	-.13	
		1.5	1-2	50	22	953	39	935	33	2,249	31								
		4	3-5	20	8	458	19	429	16	1,009	14								
		8	6-10	13	6	162	7	183	7	430	6								
		13	11-15	2	1	49	2	48	2	101	2								
		18	16-20	0	0	2	0	9	0	20	0								
		23	More than 20	3	1	12	0	19	1	43	1								
Total		241	100	2,472	100	2,805	100	7,041	100										

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	212	88	1,966	75	2,250	79	5,788	81	.7	.9	-.09	1.0	-.11	.9	-.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	14	6	350	18	310	11	727	10								
		4	3-5	5	2	66	3	105	4	223	3								
		8	6-10	6	2	44	2	74	3	155	3								
		13	11-15	2	1	31	1	45	2	99	1								
		18	16-20	1	0	5	0	8	0	17	0								
		23	More than 20	1	1	11	1	14	1	37	1								
		Total			241	100	2,473	100	2,806	100	7,046	100							
Estimated number of assigned pages of student writing.	wrpages											37.0	52.4 ***	-.22	49.7 **	-.17	45.8	-.12	
													▽		▽				
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	5	100	4	166	7	424	7	3.1	3.1	.07	2.9 ***	.25	3.0 **	.20	
		2	Sometimes	48	20	539	23	754	29	1,716	25								
		3	Often	73	32	792	31	865	30	2,329	32								
		4	Very often	106	44	1,035	41	1,004	34	2,567	35								
			Total	239	100	2,466	100	2,789	100	7,036	100								
b. People from an economic background other than your own	DDeconomic	1	Never	9	4	89	4	142	5	363	6	3.2	3.1	.10	2.9 ***	.25	3.0 **	.19	
		2	Sometimes	46	19	540	23	707	28	1,657	24								
		3	Often	85	37	903	36	1,020	36	2,573	36								
		4	Very often	97	41	934	37	917	31	2,432	34								
			Total	237	100	2,466	100	2,786	100	7,025	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	23	9	134	6	245	9	469	7	2.9	3.0	-.07	2.8	.12	2.9	.03	
		2	Sometimes	56	24	627	26	815	31	1,937	29								
		3	Often	77	33	808	33	875	31	2,295	32								
		4	Very often	81	34	902	35	857	29	2,324	32								
			Total	237	100	2,471	100	2,792	100	7,025	100								
d. People with political views other than your own	DDpolitical	1	Never	17	7	124	5	235	9	487	8	3.0	3.0	.04	2.8 ***	.28	2.9 *	.16	
		2	Sometimes	53	22	599	24	879	32	1,860	27								
		3	Often	73	31	849	34	866	31	2,363	33								
		4	Very often	94	40	895	36	807	28	2,324	32								
			Total	237	100	2,467	100	2,787	100	7,034	100								

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	1	52	3	49	2	147	2	3.1	3.0 *	.15	3.0	.12	3.0	.12	
		2	Sometimes	51	21	547	24	662	25	1,692	25								
		3	Often	114	49	1,179	48	1,282	47	3,221	46								
		4	Very often	69	30	669	25	776	27	1,916	27								
		Total		236	100	2,447	100	2,769	100	6,976	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	2	84	4	101	4	242	4	3.1	2.9 **	.22	2.9 **	.19	3.0 *	.14	
		2	Sometimes	53	25	678	28	772	28	1,787	26								
		3	Often	79	33	925	38	1,008	37	2,584	37								
		4	Very often	98	40	758	29	881	31	2,341	33								
		Total		235	100	2,445	100	2,762	100	6,954	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	15	6	136	6	152	6	346	5	3.0	2.8 **	.20	2.8 *	.17	2.9 *	.13	
		2	Sometimes	50	23	728	31	808	30	2,002	30								
		3	Often	90	37	954	38	1,073	39	2,718	39								
		4	Very often	81	33	628	24	727	25	1,891	27								
		Total		236	100	2,446	100	2,760	100	6,957	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	5	2	27	1	40	2	81	1	5.5	5.5	.08	5.4	.08	5.4	.10	
		2		3	1	19	1	28	1	72	1								
		3		9	4	95	4	113	4	328	5								
		4		24	11	263	10	342	13	869	13								
		5		70	31	826	35	893	32	2,201	31								
		6		44	18	628	27	594	21	1,614	22								
		7	Very much	81	33	580	22	741	27	1,772	26								
		Total		236	100	2,438	100	2,751	100	6,937	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		28	14	264	11	393	14	917	14	13%	8% *	.15	9% *	.13	7% **	.18	
		Do not plan to do		9	4	112	4	165	7	366	6								
		Plan to do		165	69	1,834	77	1,960	70	5,115	73								
		Done or in progress		31	13	222	8	221	9	518	7								
		Total		233	100	2,432	100	2,739	100	6,916	100								

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SE Public 5000-Plus								Your first-year students compared with							
				Lander		SC Public		SE Region		Plus		Lander	SC Public	Effect size ^e	SE Region	Effect size ^e	SE Public 5000-Plus	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	65	29	599	24	711	25	1,829	27	8%	12%	-.14	10%	-.09	10%	-.09	
			Do not plan to do	44	18	515	22	696	26	1,709	25								
			Plan to do	108	45	1,015	42	1,057	40	2,633	38								
			Done or in progress	17	8	291	12	269	10	718	10								
			Total	234	100	2,420	100	2,733	100	6,889	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	93	41	771	31	923	32	2,319	34	11%	18% **	-0.21	10%	.01	11%	-.01	
			Do not plan to do	38	16	603	27	671	24	1,662	23								
			Plan to do	78	32	638	25	863	33	2,133	32								
			Done or in progress	23	11	400	18	261	10	746	11								
			Total	232	100	2,412	100	2,718	100	6,860	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	65	28	639	25	786	28	2,115	31	1%	5% *	-0.19	3%	-0.13	3%	-0.11	
			Do not plan to do	64	28	534	23	866	33	2,077	31								
			Plan to do	98	42	1,148	47	982	35	2,479	35								
			Done or in progress	4	1	97	5	86	3	210	3								
			Total	231	100	2,418	100	2,720	100	6,881	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	95	43	887	37	1,023	37	2,513	36	3%	4%	-0.06	6%	-0.11	5%	-0.09	
			Do not plan to do	59	26	556	23	670	25	1,759	25								
			Plan to do	70	28	861	35	884	33	2,266	33								
			Done or in progress	8	3	112	4	142	6	326	5								
			Total	232	100	2,416	100	2,719	100	6,864	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	90	39	845	35	882	32	2,333	34	1%	3%	-0.15	4% *	-0.21	2%	-0.13	
			Do not plan to do	25	11	277	13	319	12	796	12								
			Plan to do	114	49	1,237	50	1,416	53	3,590	52								
			Done or in progress	2	1	53	3	88	4	140	2								
			Total	231	100	2,412	100	2,705	100	6,859	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	109	49	1,061	47	1,194	42	2,956	43	1.7	1.6	.02	1.7	-0.12	1.7	-0.07	
			2	Some	96	40	1,160	45	1,195	45	3,206								47
			3	Most	20	8	147	6	248	11	534								8
			4	All	6	3	40	2	64	3	136								2
			Total	231	100	2,408	100	2,701	100	6,832	100								

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	8	4	40	1	77	3	111	2	5.4	5.4	-.01	5.3	.10	5.4	.03
		2		3	1	44	2	69	3	157	2							
		3		14	7	125	5	167	6	374	5							
		4		30	12	343	14	387	14	946	14							
		5		59	24	644	26	712	26	1,875	27							
		6		38	17	613	26	601	22	1,586	23							
		7	Excellent	78	35	588	25	668	25	1,716	26							
		—	Not applicable	1	0	8	0	19	1	58	1							
		Total		231	100	2,405	100	2,700	100	6,823	100							
b. Academic advisors	QIadvisor	1	Poor	1	0	65	2	102	4	199	3	5.8	5.5 **	.20	5.2 ***	.32	5.4 ***	.24
		2		11	5	76	3	113	4	251	4							
		3		4	2	149	6	183	7	503	8							
		4		20	8	319	13	397	15	874	13							
		5		51	22	478	20	526	19	1,289	18							
		6		50	22	509	22	537	20	1,351	20							
		7	Excellent	92	41	780	33	809	30	2,263	33							
		—	Not applicable	1	0	27	1	30	1	87	1							
		Total		230	100	2,403	100	2,697	100	6,817	100							
c. Faculty	QIfaculty	1	Poor	4	2	37	1	81	3	130	2	5.7	5.4 ***	.27	5.3 ***	.30	5.3 ***	.28
		2		4	1	41	2	71	3	183	3							
		3		6	3	119	5	177	7	421	6							
		4		18	9	344	15	379	14	940	14							
		5		50	20	650	27	608	22	1,706	24							
		6		66	30	659	28	671	24	1,748	25							
		7	Excellent	80	34	529	21	685	25	1,612	24							
		—	Not applicable	1	0	17	1	17	1	67	1							
		Total		229	100	2,396	100	2,689	100	6,807	100							

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with



















Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	3	77	3	146	6	281	4	5.5	5.2 **	.20	5.0 ***	.26	5.1 ***	.26	
		2		5	2	70	3	115	4	259	4								
		3		11	4	184	7	208	8	489	7								
		4		26	13	339	14	349	13	958	14								
		5		52	21	559	23	519	19	1,444	21								
		6		50	23	500	22	531	20	1,321	19								
		7	Excellent	76	32	506	21	625	23	1,466	22								
		—	Not applicable	4	1	162	7	198	7	590	9								
	Total	230	100	2,397	100	2,691	100	6,808	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	3	80	3	135	5	290	5	5.4	5.1 *	.17	5.0 **	.20	5.0 ***	.22	
		2		12	5	99	4	134	5	325	5								
		3		14	6	178	7	201	7	533	8								
		4		27	13	347	14	393	15	994	15								
		5		40	17	557	23	571	21	1,506	21								
		6		52	23	471	20	523	19	1,314	19								
		7	Excellent	75	32	485	21	652	24	1,498	22								
		—	Not applicable	3	1	184	8	86	3	354	5								
	Total	229	100	2,401	100	2,695	100	6,814	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	48	3	61	2	119	2	3.2	3.0 *	.15	3.0 **	.20	3.1 *	.14	
		2	Some	42	19	464	19	611	24	1,358	21								
		3	Quite a bit	96	42	1,141	48	1,214	45	3,189	46								
		4	Very much	90	37	736	29	792	29	2,104	30								
			Total	231	100	2,389	100	2,678	100	6,770	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	4	64	3	101	4	241	4	3.2	3.2	.05	3.0 ***	.25	3.1 **	.20	
		2	Some	35	16	401	17	593	24	1,379	21								
		3	Quite a bit	75	33	933	40	1,051	39	2,784	41								
		4	Very much	111	47	980	40	928	33	2,342	34								
			Total	230	100	2,378	100	2,673	100	6,746	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	2	93	4	131	5	329	5	3.4	3.2 *	.14	3.1 ***	.32	3.1 ***	.25	
		2	Some	30	14	329	15	501	21	1,117	17								
		3	Quite a bit	64	30	798	34	928	35	2,421	36								
		4	Very much	131	54	1,156	47	1,115	39	2,882	41								
			Total	229	100	2,376	100	2,675	100	6,749	100								

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	19	9	240	11	287	11	676	11	3.0	2.7 ** 	.22	2.7 *** 	.23	2.8 ** 	.20
		2	Some	47	21	641	29	782	31	1,883	28							
		3	Quite a bit	85	36	810	34	861	32	2,358	35							
		4	Very much	78	34	686	26	746	26	1,822	26							
		Total		229	100	2,377	100	2,676	100	6,739	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	5	111	5	156	6	333	5	3.3	3.0 *** 	.26	2.9 *** 	.35	3.0 *** 	.30
		2	Some	28	12	463	20	669	27	1,474	22							
		3	Quite a bit	80	36	970	42	937	35	2,666	40							
		4	Very much	108	47	835	33	901	33	2,252	32							
		Total		227	100	2,379	100	2,663	100	6,725	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	2	116	5	195	8	370	6	3.3	3.0 *** 	.27	2.9 *** 	.43	3.0 *** 	.35
		2	Some	36	15	471	19	663	26	1,500	23							
		3	Quite a bit	78	34	951	41	954	36	2,629	39							
		4	Very much	108	48	830	34	854	30	2,220	32							
		Total		227	100	2,368	100	2,666	100	6,719	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	42	18	495	21	556	20	1,432	22	2.6	2.4 ** 	.21	2.4 * 	.16	2.4 ** 	.20
		2	Some	68	31	845	37	930	36	2,323	34							
		3	Quite a bit	61	27	657	28	715	27	1,922	29							
		4	Very much	57	24	368	15	453	17	1,025	15							
		Total		228	100	2,365	100	2,654	100	6,702	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	2	106	5	170	7	433	7	3.3	3.0 *** 	.37	2.9 *** 	.44	2.9 *** 	.46
		2	Some	28	12	483	21	659	26	1,635	25							
		3	Quite a bit	84	39	965	42	969	36	2,566	38							
		4	Very much	111	48	811	32	856	32	2,057	30							
		Total		226	100	2,365	100	2,654	100	6,691	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	7	292	14	366	14	938	14	3.0	2.5 *** 	.45	2.6 *** 	.37	2.6 *** 	.40
		2	Some	54	24	760	35	867	34	2,256	34							
		3	Quite a bit	78	36	820	34	826	30	2,188	33							
		4	Very much	80	33	487	17	590	22	1,318	19							
		Total		226	100	2,359	100	2,649	100	6,700	100							

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus			
		Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	12	0	19	1	49	1	12.3	15.1 *** ▼	-0.36	12.7	-0.06	13.3	-0.13
		3	1-5 hrs	42	19	244	10	482	19	1,009	16							
		8	6-10 hrs	60	27	504	21	661	26	1,701	26							
		13	11-15 hrs	49	23	550	24	601	22	1,479	21							
		18	16-20 hrs	44	19	484	22	426	16	1,207	18							
		23	21-25 hrs	17	7	302	13	238	8	671	10							
		28	26-30 hrs	5	3	127	5	124	4	269	4							
		33	More than 30 hrs	6	2	112	5	94	3	292	5							
			Total	223	100	2,335	100	2,645	100	6,677	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	61	27	618	27	915	34	2,305	35	6.1	6.4	-0.04	5.9	.03	5.7	.06
		3	1-5 hrs	78	35	790	32	813	30	2,042	30							
		8	6-10 hrs	41	18	438	20	386	15	1,030	15							
		13	11-15 hrs	18	7	246	10	241	10	625	9							
		18	16-20 hrs	11	6	124	6	149	6	319	5							
		23	21-25 hrs	9	4	72	3	64	2	183	3							
		28	26-30 hrs	3	1	27	1	26	1	69	1							
		33	More than 30 hrs	3	1	27	1	48	2	92	2							
			Total	224	100	2,342	100	2,642	100	6,665	100							
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	188	83	1,964	83	2,086	78	5,412	81	1.7	2.1	-0.07	2.7 **	-0.16	2.5 *	-0.12
		3	1-5 hrs	10	6	74	3	116	4	210	3							
		8	6-10 hrs	5	2	104	5	137	5	330	5							
		13	11-15 hrs	13	6	93	5	140	6	331	5							
		18	16-20 hrs	4	2	64	3	98	4	218	3							
		23	21-25 hrs	2	1	21	1	27	1	102	2							
		28	26-30 hrs	0	0	8	0	15	1	27	0							
		33	More than 30 hrs	0	0	9	0	17	1	39	1							
			Total	222	100	2,337	100	2,636	100	6,669	100							

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	154	69	1,693	75	1,713	64	4,230	63	4.5	3.6	.12	6.4 **	-.18	6.5 ***	-.20
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	5	99	4	136	5	313	5							
	8	6-10 hrs	14	6	133	5	144	5	357	5								
	13	11-15 hrs	17	7	142	6	140	5	420	6								
	18	16-20 hrs	10	5	112	4	146	6	446	6								
	23	21-25 hrs	9	5	79	3	123	4	374	6								
	28	26-30 hrs	1	1	36	1	90	3	219	3								
	33	More than 30 hrs	4	2	44	2	154	7	307	5								
	Total			221	100	2,338	100	2,646	100	6,666	100							
Estimated number of hours working for pay	tmworkhrs											6.2	5.7	.05	9.0 ***	-.23	9.0 ***	-.23
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	143	63	1,229	54	1,504	56	3,619	54	2.1	2.7	-.11	3.0 **	-.16	3.1 **	-.18
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	59	27	817	34	759	29	2,008	30							
	8	6-10 hrs	9	4	145	6	162	7	505	8								
	13	11-15 hrs	6	3	80	4	114	5	264	4								
	18	16-20 hrs	3	2	36	2	54	2	131	2								
	23	21-25 hrs	2	1	18	1	21	1	82	1								
	28	26-30 hrs	1	0	3	0	9	0	18	0								
	33	More than 30 hrs	0	0	9	0	20	1	36	1								
	Total			223	100	2,337	100	2,643	100	6,663	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	2	41	1	79	3	130	2	13.3	13.3	.00	12.1 *	.14	12.5	.09
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	43	19	431	16	617	23	1,438	21							
	8	6-10 hrs	53	23	638	27	695	26	1,748	26								
	13	11-15 hrs	46	22	527	22	499	18	1,401	21								
	18	16-20 hrs	33	15	347	16	321	13	908	13								
	23	21-25 hrs	22	10	135	7	167	6	417	7								
	28	26-30 hrs	6	3	51	2	73	3	149	2								
	33	More than 30 hrs	15	6	166	8	184	7	473	8								
	Total			222	100	2,336	100	2,635	100	6,664	100							

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	182	82	1,913	81	1,889	70	5,066	75	1.3	2.0 *	-0.12	3.8 ***	-0.31	2.9 ***	-0.22
		3	1-5 hrs	24	10	185	8	287	11	649	10							
		8	6-10 hrs	7	3	77	3	137	6	315	5							
		13	11-15 hrs	6	3	71	3	96	4	227	3							
		18	16-20 hrs	1	1	32	2	60	3	135	2							
		23	21-25 hrs	0	0	17	1	27	1	74	1							
		28	26-30 hrs	1	0	6	0	13	1	37	1							
		33	More than 30 hrs	1	0	30	1	117	5	155	3							
Total				222	100	2,331	100	2,626	100	6,658	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	101	45	1,118	44	1,140	41	2,550	37	3.3	3.8	-0.08	4.9 ***	-0.22	5.1 ***	-0.24
		3	1-5 hrs	84	39	752	33	810	31	2,346	34							
		8	6-10 hrs	17	7	243	12	316	13	869	13							
		13	11-15 hrs	11	4	119	6	171	7	377	6							
		18	16-20 hrs	5	2	42	2	74	3	187	3							
		23	21-25 hrs	4	2	24	1	39	2	111	2							
		28	26-30 hrs	0	0	5	0	16	1	63	1							
33	More than 30 hrs	1	1	34	1	73	3	153	3									
Total				223	100	2,337	100	2,639	100	6,656	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	Very little	40	19	353	18	351	14	1,074	17	2.4	2.5 *	-0.14	2.6 ***	-0.22	2.5 *	-0.13
		2	Some	86	38	800	35	924	36	2,444	37							
		3	About half	74	34	689	28	780	30	1,870	28							
		4	Most	14	6	367	14	425	15	945	14							
		5	Almost all	8	4	126	5	151	5	314	5							
		Total				222	100	2,335	100	2,631	100							
												4.6	6.1 ***	-0.29	5.7 ***	-0.20	5.5 **	-0.18

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	0	0	12	0	19	1	49	1						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	145	66	1,211	54	1,492	59	3,908	60						
		3	More than 5, up to 10 hrs	60	27	689	30	692	25	1,675	25						
		4	More than 10, up to 15 hrs	11	5	224	9	202	7	515	8						
		5	More than 15, up to 20 hrs	3	1	100	4	113	4	274	4						
		6	More than 20, up to 25 hrs	2	1	64	3	69	3	141	2						
		7	More than 25 hrs	1	1	17	1	30	1	54	1						
			Total			222	100	2,317	100	2,617	100	6,616	100				

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	8	4	170	8	133	5	428	7	3.0	▲	2.7 ***	.31	2.9	.11	▲	2.8 *	.16
		2	Some	54	24	658	32	652	25	1,787	27									
		3	Quite a bit	97	43	998	41	1,189	46	2,847	43									
		4	Very much	63	29	482	19	638	24	1,531	24									
		Total		222	100	2,308	100	2,612	100	6,593	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	13	6	242	12	203	8	592	9	2.9	▲	2.7 **	.21	2.8	.07	2.8	.10	
		2	Some	62	29	681	29	742	28	1,925	29									
		3	Quite a bit	90	37	916	39	1,057	40	2,549	38									
		4	Very much	58	27	482	20	614	24	1,542	24									
		Total		223	100	2,321	100	2,616	100	6,608	100									
c. Thinking critically and analytically	pgthink	1	Very little	6	3	65	3	80	3	209	3	3.2	▲	3.0 **	.20	3.1 *	.17	▲	3.1 *	.17
		2	Some	26	11	448	21	495	20	1,323	20									
		3	Quite a bit	103	46	1,036	44	1,145	43	2,900	43									
		4	Very much	87	39	772	32	900	34	2,181	33									
		Total		222	100	2,321	100	2,620	100	6,613	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	16	8	241	10	297	11	683	10	2.9	▲	2.7 **	.18	2.7 **	.21	▲	2.7 *	.17
		2	Some	56	26	697	30	817	32	2,081	31									
		3	Quite a bit	86	38	902	38	945	36	2,425	36									
		4	Very much	63	29	477	21	558	21	1,424	22									
		Total		221	100	2,317	100	2,617	100	6,613	100									

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	18	9	281	13	312	12	811	13	2.7	2.6	.13	2.7	.07	2.6	.11
		2	Some	63	31	730	32	829	31	2,064	31							
		3	Quite a bit	88	37	847	36	897	34	2,316	35							
		4	Very much	53	23	463	20	580	23	1,421	21							
		Total		222	100	2,321	100	2,618	100	6,612	100							
f. Working effectively with others	pgothers	1	Very little	9	5	137	7	165	6	381	6	3.0	2.8 **	.18	2.9	.11	2.9	.12
		2	Some	42	21	593	28	672	26	1,756	27							
		3	Quite a bit	107	47	1,001	42	1,083	41	2,713	40							
		4	Very much	65	28	588	24	692	27	1,752	27							
		Total		223	100	2,319	100	2,612	100	6,602	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	7	226	11	227	9	761	12	2.9	2.7 **	.18	2.8 *	.14	2.7 **	.19
		2	Some	50	23	637	29	785	30	1,895	29							
		3	Quite a bit	95	43	903	38	959	37	2,448	37							
		4	Very much	62	27	555	22	646	24	1,500	23							
		Total		221	100	2,321	100	2,617	100	6,604	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	15	7	204	10	213	8	624	10	2.9	2.7 ***	.22	2.8	.12	2.8 **	.17
		2	Some	47	21	637	29	712	28	1,850	28							
		3	Quite a bit	95	43	901	38	973	37	2,399	36							
		4	Very much	66	29	575	23	710	27	1,727	26							
		Total		223	100	2,317	100	2,608	100	6,600	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	8	249	12	288	11	746	12	2.9	2.6 ***	.29	2.7 **	.22	2.7 ***	.24
		2	Some	52	24	753	34	808	31	2,105	31							
		3	Quite a bit	90	40	861	36	965	37	2,383	36							
		4	Very much	64	29	457	19	559	21	1,366	21							
		Total		222	100	2,320	100	2,620	100	6,600	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	22	10	238	12	293	12	792	12	2.8	2.6 **	.20	2.7	.12	2.7 *	.14
		2	Some	59	28	736	33	794	30	2,067	31							
		3	Quite a bit	74	32	869	36	912	35	2,330	35							
		4	Very much	67	29	475	19	611	23	1,428	22							
		Total		222	100	2,318	100	2,610	100	6,617	100							

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lander		SC Public		SE Region		SE Public 5000-Plus		Lander		SC Public		SE Region		SE Public 5000-Plus		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
18. How would you evaluate your entire educational experience at this institution?																				
	evalexp	1	Poor	4	2	50	3	69	3	155	3	3.4	3.2 **	.20	△	3.1 ***	.37	▲	3.1 ***	.34
		2	Fair	22	11	273	11	387	15	963	15									
		3	Good	79	35	1,099	47	1,327	50	3,280	49									
		4	Excellent	119	53	913	40	846	32	2,261	33									
			Total	224	100	2,335	100	2,629	100	6,659	100									
19. If you could start over again, would you go to the same institution you are now attending?																				
	sameinst	1	Definitely no	9	5	95	4	114	5	269	4	3.3	3.3	.00		3.2	.12	3.2	.08	
		2	Probably no	28	12	278	10	400	15	921	14									
		3	Probably yes	82	35	939	41	1,075	40	2,663	40									
		4	Definitely yes	105	48	1,027	44	1,063	40	2,829	42									
			Total	224	100	2,339	100	2,652	100	6,682	100									
20. Do you intend to return to this institution next year?^f																				
	returnexp		No	8	4	142	7	164	6	396	6	89%	86%	.08		85%	.12	86%	.09	
			Yes	200	89	2,032	86	2,276	85	5,792	86									
			Not sure	18	7	179	7	232	9	522	8									
			Total	226	100	2,353	100	2,672	100	6,710	100									

(Means indicate the percentage who responded "Yes.")

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	2	78	2	60	2	182	2	3.3	3.1 ***	.30	3.2	.10	3.2	.16	
		2	Sometimes	20	14	1,071	28	683	20	2,257	22								
		3	Often	49	36	1,302	32	999	31	3,100	32								
		4	Very often	67	49	1,714	38	1,520	47	4,295	44								
		Total		138	100	4,165	100	3,262	100	9,834	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	34	24	1,046	27	579	17	2,014	20	2.5	2.2 *	.23	2.5	-.07	2.5	-.02	
		2	Sometimes	44	31	1,527	37	1,132	35	3,298	33								
		3	Often	32	20	911	21	842	26	2,564	27								
		4	Very often	29	25	664	15	695	22	1,919	20								
		Total		139	100	4,148	100	3,248	100	9,795	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	6	5	272	7	192	6	541	6	3.1	2.9 **	.24	3.1	.00	3.1	.03	
		2	Often	11	8	673	17	373	10	1,229	12								
		3	Sometimes	86	60	2,290	55	1,706	53	5,080	51								
		4	Never	36	27	910	21	970	31	2,925	31								
		Total		139	100	4,145	100	3,241	100	9,775	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	12	8	1,617	41	1,353	43	4,570	46	2.7	1.8 ***	.93	1.9 ***	.83	1.8 ***	.92	
		2	Sometimes	54	38	1,702	41	1,210	36	3,349	34								
		3	Often	49	35	503	11	387	12	1,087	11								
		4	Very often	24	19	307	7	291	9	748	8								
		Total		139	100	4,129	100	3,241	100	9,754	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	13	10	393	10	386	12	1,189	13	2.7	2.6	.07	2.5 *	.18	2.5 *	.17	
		2	Sometimes	46	34	1,598	40	1,342	42	3,920	41								
		3	Often	53	35	1,321	31	958	29	2,875	28								
		4	Very often	27	21	815	20	552	17	1,775	18								
		Total		139	100	4,127	100	3,238	100	9,759	100								
f. Explained course material to one or more students	CLexplain	1	Never	7	5	116	3	154	5	521	6	3.0	2.9	.10	2.8	.16	2.8 *	.18	
		2	Sometimes	35	27	1,248	31	1,024	32	3,075	32								
		3	Often	49	34	1,669	40	1,232	37	3,681	37								
		4	Very often	47	35	1,085	27	823	26	2,482	25								
		Total		138	100	4,118	100	3,233	100	9,759	100								

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SE Public 5000-Plus								Your seniors compared with							
				Lander		SC Public		SE Region		Plus		Lander	SC Public	SE Region	SE Public 5000-Plus	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	18	13	503	13	491	16	1,507	16	2.7	2.6	.06	2.6	.13	2.6	.12	
		2	Sometimes	43	32	1,296	34	1,043	33	3,047	32								
		3	Often	40	28	1,315	31	984	30	2,928	29								
		4	Very often	36	28	983	23	703	21	2,237	23								
		Total		137	100	4,097	100	3,221	100	9,719	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	4	185	4	239	8	706	8	2.9	3.0	-.03	2.8	.13	2.9	.09	
		2	Sometimes	44	32	1,082	27	958	30	2,702	28								
		3	Often	42	29	1,512	36	1,157	35	3,469	35								
		4	Very often	45	35	1,293	32	852	27	2,821	29								
		Total		137	100	4,072	100	3,206	100	9,698	100								
i. Given a course presentation	present	1	Never	11	7	236	6	318	10	1,034	11	2.9	2.8	.10	2.8 *	.16	2.7 **	.22	
		2	Sometimes	33	23	1,167	31	956	30	3,025	31								
		3	Often	53	39	1,459	35	1,073	33	3,120	32								
		4	Very often	40	31	1,216	28	859	27	2,510	26								
		Total		137	100	4,078	100	3,206	100	9,689	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	5	4	115	3	136	5	378	4	3.0	2.9	.07	2.9	.12	2.9	.07	
		2	Sometimes	35	25	1,034	27	885	28	2,541	27								
		3	Often	52	39	1,728	43	1,284	40	3,954	41								
		4	Very often	43	32	1,164	27	867	27	2,745	29								
		Total		135	100	4,041	100	3,172	100	9,618	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	6	4	258	8	224	8	717	8	2.9	2.7 *	.21	2.8	.17	2.8	.16	
		2	Sometimes	42	31	1,256	33	987	32	2,989	31								
		3	Often	42	31	1,493	36	1,139	36	3,434	36								
		4	Very often	42	33	1,016	23	808	25	2,439	25								
		Total		132	100	4,023	100	3,158	100	9,579	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RDiverse	1	Never	8	7	457	14	354	12	1,232	14	2.9	2.5 ***	.33	2.6 **	.23	2.6 **	.27	
		2	Sometimes	41	30	1,431	37	1,051	34	3,274	34								
		3	Often	45	32	1,217	29	1,032	32	2,907	30								
		4	Very often	37	31	888	20	702	22	2,112	22								
		Total		131	100	3,993	100	3,139	100	9,525	100								

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SE Public 5000-Plus								Your seniors compared with							
				Lander		SC Public		SE Region		Plus		Lander	SC Public	SE Region	SE Public 5000-Plus	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	3	165	5	128	4	479	5	3.0	2.8 *	.19	2.9	.08	2.9	.12	
		2	Sometimes	35	28	1,210	32	876	28	2,778	29								
		3	Often	56	41	1,697	42	1,385	44	3,940	41								
		4	Very often	34	28	883	21	728	24	2,263	25								
		Total		129	100	3,955	100	3,117	100	9,460	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	2	118	4	86	3	278	3	3.1	2.9 *	.18	3.0	.09	3.0	.14	
		2	Sometimes	33	24	988	26	705	23	2,341	25								
		3	Often	48	37	1,685	42	1,376	44	4,077	43								
		4	Very often	46	37	1,124	28	920	31	2,689	29								
		Total		129	100	3,915	100	3,087	100	9,385	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	2	79	3	72	2	202	2	3.0	2.9	.17	3.0	.09	2.9	.12	
		2	Sometimes	34	26	1,134	30	807	26	2,623	28								
		3	Often	51	37	1,606	42	1,354	44	3,973	42								
		4	Very often	42	34	1,043	25	835	28	2,508	27								
		Total		129	100	3,862	100	3,068	100	9,306	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	40	1	38	1	94	1	3.3	3.2	.12	3.2	.09	3.2	.10	
		2	Sometimes	24	18	622	17	481	16	1,502	17								
		3	Often	44	35	1,748	45	1,386	46	4,225	45								
		4	Very often	58	46	1,421	36	1,137	37	3,406	37								
		Total		127	100	3,831	100	3,042	100	9,227	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	6	446	14	355	12	1,161	13	2.9	2.6 ***	.36	2.7 **	.25	2.6 **	.27	
		2	Sometimes	41	31	1,374	38	1,046	34	3,164	34								
		3	Often	40	29	1,081	25	870	28	2,575	27								
		4	Very often	41	34	938	22	774	25	2,329	25								
		Total		127	100	3,839	100	3,045	100	9,229	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	22	18	1,300	35	1,023	34	3,213	35	2.4	2.1 ***	.32	2.2 **	.25	2.1 **	.28	
		2	Sometimes	55	41	1,242	33	951	31	2,828	31								
		3	Often	25	20	714	18	577	19	1,749	19								
		4	Very often	25	21	565	14	475	16	1,419	15								
		Total		127	100	3,821	100	3,026	100	9,209	100								

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	11	9	779	23	602	20	2,031	23	2.7	2.3 ***	.43	2.4 **	.30	2.3 ***	.34	
		2	Sometimes	50	39	1,568	42	1,187	39	3,500	38								
		3	Often	37	29	919	23	732	25	2,217	24								
		4	Very often	28	23	537	13	487	16	1,396	16								
		Total		126	100	3,803	100	3,008	100	9,144	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	9	10	593	19	389	13	1,437	16	2.7	2.3 ***	.42	2.5	.17	2.4 **	.26	
		2	Sometimes	47	34	1,674	45	1,241	41	3,729	40								
		3	Often	41	32	972	23	836	28	2,462	27								
		4	Very often	29	23	554	13	532	18	1,500	17								
		Total		126	100	3,793	100	2,998	100	9,128	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	5	5	232	7	207	7	580	6	3.0	2.8 *	.18	2.8 *	.19	2.8	.17	
		2	Some	28	22	1,136	30	929	31	2,691	29								
		3	Quite a bit	55	45	1,535	39	1,155	39	3,709	41								
		4	Very much	36	28	875	24	698	24	2,107	24								
		Total		124	100	3,778	100	2,989	100	9,087	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	3	100	3	81	3	255	3	3.3	3.1 ***	.34	3.1 **	.27	3.1 **	.29	
		2	Some	14	11	749	21	581	20	1,725	19								
		3	Quite a bit	47	38	1,691	45	1,263	42	3,928	43								
		4	Very much	61	49	1,215	32	1,062	36	3,134	35								
		Total		125	100	3,755	100	2,987	100	9,042	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	2	130	3	98	3	307	3	3.2	3.0 **	.25	3.1	.14	3.1 *	.18	
		2	Some	22	16	812	23	603	21	1,886	21								
		3	Quite a bit	52	43	1,585	43	1,204	40	3,756	41								
		4	Very much	48	40	1,198	30	1,058	36	3,035	34								
		Total		124	100	3,725	100	2,963	100	8,984	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	3	230	8	126	4	420	5	3.2	2.8 ***	.42	3.0 *	.20	3.0 **	.24	
		2	Some	19	14	957	28	651	22	2,095	23								
		3	Quite a bit	58	46	1,476	39	1,225	41	3,694	41								
		4	Very much	44	37	1,036	25	949	32	2,746	31								
		Total		124	100	3,699	100	2,951	100	8,955	100								

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	4	186	6	134	4	347	4	3.0	2.9	.14	3.0	-.02	3.0	.00	
		2	Some	33	24	942	28	641	22	2,098	24								
		3	Quite a bit	51	41	1,524	41	1,268	43	3,826	42								
		4	Very much	35	31	1,035	26	902	31	2,660	30								
		Total		124	100	3,687	100	2,945	100	8,931	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	4	80	2	77	3	252	3	3.2	3.1	.09	3.1	.09	3.1	.08	
		2	Some	15	12	667	17	546	19	1,499	17								
		3	Quite a bit	53	42	1,621	44	1,172	40	3,771	42								
		4	Very much	50	42	1,297	36	1,130	38	3,367	38								
		Total		122	100	3,665	100	2,925	100	8,889	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	5	125	4	129	5	365	5	3.1	3.1	.09	3.1	.08	3.1	.08	
		2	Some	17	12	714	19	591	20	1,706	20								
		3	Quite a bit	57	47	1,666	45	1,167	39	3,738	41								
		4	Very much	43	35	1,156	32	1,038	36	3,076	35								
		Total		122	100	3,661	100	2,925	100	8,885	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	3	100	3	117	4	284	4	3.3	3.1	.17	3.1	.17	3.1	.17	
		2	Some	14	11	699	20	543	19	1,687	20								
		3	Quite a bit	54	43	1,481	40	1,116	38	3,549	39								
		4	Very much	52	43	1,375	37	1,140	39	3,345	38								
		Total		122	100	3,655	100	2,916	100	8,865	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	12	364	12	257	9	851	10	2.8	2.7	.14	2.9	-.07	2.8	-.01	
		2	Some	35	27	1,026	30	713	24	2,303	26								
		3	Quite a bit	35	27	1,281	34	979	34	3,031	34								
		4	Very much	40	34	981	24	965	32	2,670	30								
		Total		121	100	3,652	100	2,914	100	8,855	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	6	253	8	229	9	661	8	3.0	2.8 **	.25	2.9	.12	2.9	.14	
		2	Some	28	23	1,077	31	721	25	2,304	26								
		3	Quite a bit	46	38	1,387	38	1,066	36	3,313	37								
		4	Very much	41	34	923	23	891	30	2,558	29								
		Total		121	100	3,640	100	2,907	100	8,836	100								



Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lander		SC Public		SE Region		SE Public 5000-Plus		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	13	10	349	9	268	9	967	11	2.7	2.7	.03	2.7	.07	2.7	.07
		2	Sometimes	40	33	1,228	33	1,050	36	2,997	33							
		3	Often	42	33	1,286	36	1,020	36	3,026	35							
		4	Very often	25	25	732	22	537	20	1,781	21							
		Total		120	100	3,595	100	2,875	100	8,771	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	19	16	656	19	502	17	1,638	18	2.5	2.4	.07	2.5	.04	2.5	.04
		2	Sometimes	48	38	1,321	37	1,072	38	3,158	35							
		3	Often	30	27	1,024	28	838	29	2,490	29							
		4	Very often	23	19	571	16	459	16	1,445	17							
		Total		120	100	3,572	100	2,871	100	8,731	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	17	16	541	14	485	16	1,538	17	2.5	2.5	.01	2.4	.07	2.4	.06
		2	Sometimes	44	35	1,351	38	1,124	39	3,325	38							
		3	Often	39	33	1,130	32	841	30	2,544	29							
		4	Very often	19	16	532	15	408	15	1,307	16							
		Total		119	100	3,554	100	2,858	100	8,714	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	15	12	206	6	204	8	694	8	7.4	7.0	.06	7.0	.07	6.9	.07
		1.5	1-2	17	13	666	19	575	20	1,793	20							
		4	3-5	30	26	1,103	32	864	30	2,549	29							
		8	6-10	25	22	753	21	594	20	1,740	20							
		13	11-15	17	17	366	10	263	10	848	10							
		18	16-20	5	4	195	5	141	5	435	5							
		23	More than 20	7	6	257	7	210	7	638	7							
Total		116	100	3,546	100	2,851	100	8,697	100									
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	34	27	864	25	743	26	2,433	28	3.6	3.1	.14	3.3	.08	3.2	.10
		1.5	1-2	33	26	1,276	37	1,007	35	2,936	33							
		4	3-5	29	27	839	23	640	22	1,928	22							
		8	6-10	13	13	374	10	299	11	844	10							
		13	11-15	2	3	112	3	83	3	292	3							
		18	16-20	2	3	40	1	35	1	101	1							
		23	More than 20	1	1	32	1	38	2	135	2							
Total		114	100	3,537	100	2,845	100	8,669	100									

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lander		SC Public		SE Region		SE Public 5000-Plus		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	60	48	1,760	51	1,550	54	4,591	53	1.7	1.6	.03	1.7	.01	1.8	-.03	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	34	31	1,241	34	898	32	2,710	31								
	4	3-5	13	14	337	9	218	7	729	8									
	8	6-10	6	6	117	3	91	3	317	4									
	13	11-15	1	1	45	1	41	1	162	2									
	18	16-20	1	1	23	1	23	1	69	1									
	23	More than 20	0	0	24	1	28	1	112	1									
	Total			115	100	3,547	100	2,849	100	8,690	100								
Estimated number of assigned pages of student writing.	wrpages											75.1	69.4	.07	72.2	.03	73.8	.01	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	1	1	126	4	145	6	465	6	3.3	3.1	.17	3.1 *	.20	3.1 *	.22
		2	Sometimes	26	22	750	23	607	22	1,948	23							
		3	Often	32	26	1,128	32	864	31	2,720	31							
		4	Very often	55	51	1,525	42	1,225	41	3,552	40							
			Total	114	100	3,529	100	2,841	100	8,685	100							
b. People from an economic background other than your own	DDeconomic	1	Never	3	3	108	3	114	4	389	5	3.2	3.1	.13	3.1	.15	3.1	.17
		2	Sometimes	23	20	712	21	585	22	1,812	22							
		3	Often	38	31	1,272	37	970	35	3,098	35							
		4	Very often	50	47	1,436	39	1,162	39	3,368	39							
			Total	114	100	3,528	100	2,831	100	8,667	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	6	4	175	5	169	6	534	7	3.0	3.0	.00	3.0	.06	3.0	.04
		2	Sometimes	35	30	851	25	733	27	2,145	26							
		3	Often	30	25	1,161	33	882	31	2,770	31							
		4	Very often	43	41	1,337	37	1,048	36	3,218	37							
			Total	114	100	3,524	100	2,832	100	8,667	100							
d. People with political views other than your own	DDpolitical	1	Never	0	0	145	4	190	7	512	7	3.2	3.1	.11	2.9 **	.28	3.0 *	.23
		2	Sometimes	28	23	762	21	738	27	2,022	24							
		3	Often	42	34	1,209	35	872	31	2,916	33							
		4	Very often	45	43	1,413	40	1,026	35	3,228	36							
			Total	115	100	3,529	100	2,826	100	8,678	100							

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lander				SE Public 5000-Plus				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	89	3	67	2	205	2	3.2	3.0 *	.23	3.2	.09	3.1	.15
		2	Sometimes	16	13	689	21	483	17	1,696	20							
		3	Often	57	47	1,505	43	1,210	43	3,638	42							
		4	Very often	41	38	1,226	32	1,062	38	3,084	36							
		Total		115	100	3,509	100	2,822	100	8,623	100							
b. Reviewed your notes after class	LSnotes	1	Never	3	3	219	7	148	5	460	6	3.1	2.8 ***	.35	3.0	.13	3.0	.14
		2	Sometimes	33	29	1,088	34	731	26	2,167	25							
		3	Often	29	24	1,177	32	947	33	3,007	35							
		4	Very often	48	45	1,023	27	992	36	2,979	35							
		Total		113	100	3,507	100	2,818	100	8,613	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	2	224	8	161	5	444	5	3.1	2.8 ***	.36	3.0	.14	3.0	.18
		2	Sometimes	30	25	1,014	30	685	24	2,241	26							
		3	Often	40	34	1,338	38	1,060	38	3,228	37							
		4	Very often	43	39	928	24	915	33	2,693	31							
		Total		115	100	3,504	100	2,821	100	8,606	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	2	2	52	2	40	1	118	2	5.6	5.4	.14	5.7	-.05	5.7	-.02
		2		3	3	38	1	39	2	99	1							
		3		2	3	140	5	108	4	310	4							
		4		5	5	337	11	264	9	790	10							
		5		37	31	1,023	31	660	23	2,188	25							
		6		26	21	924	27	650	23	2,077	24							
		7	Very much	39	35	970	24	1,038	38	2,961	35							
		Total		114	100	3,484	100	2,799	100	8,543	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		9	10	217	6	297	11	822	10	67%	62%	.10	48% ***	.40	48% ***	.39
		Do not plan to do		7	6	447	12	468	17	1,404	17							
		Plan to do		22	17	719	20	689	24	2,081	25							
		Done or in progress		76	67	2,108	62	1,355	48	4,248	48							
		Total		114	100	3,491	100	2,809	100	8,555	100							

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SE Public 5000-Plus								Your seniors compared with							
				Lander		SC Public		SE Region		Plus		Lander	SC Public	SE Region	SE Public 5000-Plus	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	14	321	9	345	13	1,001	12	47%	45%	.05	35% **	.26	34% **	.26	
			Do not plan to do	38	34	1,410	40	1,214	43	3,749	44								
			Plan to do	7	5	231	6	252	9	748	9								
			Done or in progress	56	47	1,519	45	995	35	3,038	34								
			Total	115	100	3,481	100	2,806	100	8,536	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	16	403	10	462	17	1,253	15	29%	28%	.03	24%	.11	25%	.09	
			Do not plan to do	46	40	1,786	55	1,330	47	4,064	48								
			Plan to do	18	15	297	8	331	12	974	12								
			Done or in progress	32	29	990	28	672	24	2,190	25								
			Total	113	100	3,476	100	2,795	100	8,481	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	16	13	318	8	387	14	1,092	14	20%	23%	-.05	9% ***	.34	10% ***	.28	
			Do not plan to do	76	64	2,167	63	1,917	68	5,695	67								
			Plan to do	4	3	241	6	236	9	694	9								
			Done or in progress	18	20	747	23	253	9	1,007	10								
			Total	114	100	3,473	100	2,793	100	8,488	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	13	429	11	442	16	1,340	16	24%	33% *	-.20	26%	-.03	23%	.02	
			Do not plan to do	61	50	1,609	46	1,297	46	4,084	47								
			Plan to do	13	12	349	10	342	13	1,068	13								
			Done or in progress	26	24	1,092	33	716	26	2,004	23								
			Total	114	100	3,479	100	2,797	100	8,496	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	9	7	263	7	279	10	814	10	56%	48%	.16	48%	.17	46% *	.20	
			Do not plan to do	17	13	749	23	528	19	1,601	18								
			Plan to do	28	23	783	21	661	24	2,129	26								
			Done or in progress	59	56	1,671	48	1,313	48	3,932	46								
			Total	113	100	3,466	100	2,781	100	8,476	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	36	31	1,302	42	904	32	2,822	34	2.0	1.7 ***	.50	1.9	.17	1.9 *	.22	
			2	Some	54	46	1,774	49	1,401	50	4,261								50
			3	Most	17	14	312	8	384	14	1,072								13
			4	All	7	10	71	2	102	4	299								4
			Total	114	100	3,459	100	2,791	100	8,454	100								

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander		SC Public		SE Region		SE Public 5000-Plus	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	2	49	2	37	1	123	2	5.9	5.6 *	.21	5.6 *	.22	5.6	.18	
		2		0	0	57	2	46	1	145	2								
		3		3	3	160	5	148	5	336	4								
		4		9	7	329	9	312	11	821	10								
		5		27	23	858	25	679	24	1,982	23								
		6		30	27	935	27	649	23	2,103	25								
		7	Excellent	43	39	1,036	30	871	32	2,762	33								
		—	Not applicable	0	0	24	0	40	1	179	2								
		Total		114	100	3,448	100	2,782	100	8,451	100								
b. Academic advisors	QIadvisor	1	Poor	2	2	175	5	85	3	389	5	5.9	5.1 ***	.49	5.6 *	.24	5.4 ***	.32	
		2		5	5	174	6	99	4	310	4								
		3		2	2	268	8	175	6	552	7								
		4		11	8	455	14	277	10	955	11								
		5		12	9	628	19	464	17	1,446	17								
		6		24	20	669	19	527	19	1,574	19								
		7	Excellent	58	55	1,060	29	1,129	41	3,110	37								
		—	Not applicable	0	0	20	1	23	1	108	1								
		Total		114	100	3,449	100	2,779	100	8,444	100								
c. Faculty	QIfaculty	1	Poor	2	3	53	2	40	1	159	2	5.9	5.4 ***	.37	5.6 **	.27	5.5 **	.27	
		2		1	1	69	2	70	3	163	2								
		3		2	1	165	5	137	5	361	4								
		4		7	5	401	12	298	10	906	11								
		5		22	16	855	26	611	22	1,886	21								
		6		32	28	965	28	724	26	2,220	26								
		7	Excellent	48	45	918	25	878	32	2,675	32								
		—	Not applicable	0	0	15	0	21	1	72	1								
		Total		114	100	3,441	100	2,779	100	8,442	100								

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	3	140	4	159	6	383	5	5.5	5.0 **	.31	4.9 **	.32	5.0 **	.29	
		2		5	5	144	4	133	4	346	4								
		3		4	3	253	8	195	7	560	6								
		4		14	10	481	14	361	13	1,073	12								
		5		19	16	685	20	467	17	1,500	17								
		6		22	17	667	20	429	16	1,294	15								
		7	Excellent	34	34	649	19	552	20	1,684	20								
		—	Not applicable	13	12	425	11	483	17	1,602	20								
	Total	114	100	3,444	100	2,779	100	8,442	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	4	153	5	159	6	437	6	5.5	4.8 ***	.40	5.0 **	.31	5.0 **	.31	
		2		2	2	193	6	169	6	433	5								
		3		6	5	306	9	229	8	661	7								
		4		19	14	529	16	361	13	1,235	14								
		5		22	18	746	21	589	21	1,750	20								
		6		21	18	691	19	518	18	1,566	19								
		7	Excellent	40	39	690	19	670	24	1,984	24								
		—	Not applicable	0	0	136	4	88	3	381	5								
	Total	114	100	3,444	100	2,783	100	8,447	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	98	3	72	3	211	3	3.2	3.1 *	.20	3.1	.14	3.1	.18	
		2	Some	21	18	679	19	560	21	1,707	20								
		3	Quite a bit	46	39	1,579	47	1,174	42	3,779	45								
		4	Very much	46	41	1,076	30	967	35	2,705	32								
		Total		114	100	3,432	100	2,773	100	8,402	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	4	151	5	136	5	420	5	3.2	3.0 *	.21	3.0 **	.26	3.0 **	.28	
		2	Some	21	18	704	20	657	24	1,941	23								
		3	Quite a bit	40	32	1,458	43	1,065	38	3,506	41								
		4	Very much	49	46	1,113	32	899	33	2,531	30								
		Total		114	100	3,426	100	2,757	100	8,398	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	8	215	7	227	9	751	9	3.1	3.0	.14	2.9 *	.22	2.9 **	.27	
		2	Some	19	17	680	19	591	22	1,969	23								
		3	Quite a bit	34	26	1,314	39	1,014	36	3,088	37								
		4	Very much	51	49	1,216	35	934	33	2,571	31								
		Total		114	100	3,425	100	2,766	100	8,379	100								

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander		SC Public		SE Region		SE Public 5000-Plus	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	9	494	16	416	15	1,113	14	2.9	2.6 **	.30	2.7 *	.22	2.7 *	.22	
		2	Some	34	28	1,035	31	799	29	2,495	30								
		3	Quite a bit	36	28	1,097	32	867	31	2,764	33								
		4	Very much	35	34	792	21	676	25	2,009	24								
		Total		114	100	3,418	100	2,758	100	8,381	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	1	202	6	240	9	597	7	3.2	3.0 **	.26	2.9 ***	.35	2.9 ***	.33	
		2	Some	21	19	793	23	710	26	2,030	25								
		3	Quite a bit	49	40	1,370	39	1,018	36	3,310	39								
		4	Very much	42	40	1,049	31	784	29	2,421	29								
		Total		113	100	3,414	100	2,752	100	8,358	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	7	277	8	274	10	794	10	3.1	2.9 *	.21	2.8 ***	.33	2.8 **	.30	
		2	Some	20	16	801	23	777	29	2,097	25								
		3	Quite a bit	43	37	1,356	39	983	35	3,197	37								
		4	Very much	42	40	977	30	713	27	2,262	27								
		Total		112	100	3,411	100	2,747	100	8,350	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	22	21	1,105	33	915	33	2,653	32	2.4	2.1 **	.32	2.2 *	.22	2.1 **	.25	
		2	Some	47	38	1,201	36	886	32	2,864	34								
		3	Quite a bit	23	20	705	20	564	21	1,737	21								
		4	Very much	20	21	395	11	372	14	1,087	13								
		Total		112	100	3,406	100	2,737	100	8,341	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	4	301	9	329	12	1,072	13	3.2	2.9 ***	.33	2.7 ***	.51	2.7 ***	.53	
		2	Some	21	18	869	24	825	30	2,419	29								
		3	Quite a bit	39	31	1,257	37	933	34	2,921	35								
		4	Very much	47	47	965	30	648	24	1,918	24								
		Total		112	100	3,392	100	2,735	100	8,330	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	8	7	583	19	489	18	1,536	18	2.9	2.4 ***	.51	2.5 ***	.37	2.4 ***	.42	
		2	Some	39	32	1,225	38	919	33	3,002	35								
		3	Quite a bit	33	28	1,042	29	833	30	2,432	29								
		4	Very much	33	33	553	14	500	19	1,371	17								
		Total		113	100	3,403	100	2,741	100	8,341	100								

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lander		SC Public		SE Region		SE Public 5000-Plus		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	17	1	22	1	44	1	15.4	14.9	.06	14.4	.12	14.3	.13
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	11	439	13	437	16	1,223	15							
	8	6-10 hrs	32	28	778	23	652	24	2,052	25								
	13	11-15 hrs	19	15	709	21	549	21	1,637	19								
	18	16-20 hrs	19	21	623	19	416	15	1,435	17								
	23	21-25 hrs	9	7	338	10	246	9	830	10								
	28	26-30 hrs	6	7	217	6	158	6	502	6								
	33	More than 30 hrs	14	11	274	8	254	9	607	7								
	Total			111	100	3,395	100	2,734	100	8,330	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	23	22	1,099	31	1,218	45	3,538	43	6.3	6.0	.03	4.9	.19	5.1	.16
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	44	1,025	31	747	27	2,279	27							
	8	6-10 hrs	19	16	572	18	319	12	1,039	12								
	13	11-15 hrs	7	6	344	10	194	7	654	8								
	18	16-20 hrs	6	7	181	6	114	4	403	5								
	23	21-25 hrs	1	1	69	2	50	2	205	3								
	28	26-30 hrs	2	3	37	1	35	1	85	1								
33	More than 30 hrs	2	1	60	2	54	2	127	2									
	Total			110	100	3,387	100	2,731	100	8,330	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	81	75	2,417	70	2,008	74	6,146	74	2.9	3.8	-.12	3.7	-.10	3.7	-.10
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	7	185	5	110	4	325	4							
	8	6-10 hrs	9	7	254	8	180	6	520	6								
	13	11-15 hrs	6	5	240	8	156	5	448	5								
	18	16-20 hrs	3	4	169	5	182	7	493	6								
	23	21-25 hrs	2	1	60	2	44	2	166	2								
	28	26-30 hrs	0	0	27	1	15	1	79	1								
33	More than 30 hrs	2	2	37	1	35	2	130	2									
	Total			111	100	3,389	100	2,730	100	8,307	100							

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	46	40	1,466	49	1,098	39	3,160	38	12.5	9.8 *	.22	13.6	-.08	13.9	-.11
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	5	172	5	133	4	376	4							
	8	6-10 hrs	8	6	215	6	146	5	520	6								
	13	11-15 hrs	7	6	293	8	196	7	612	7								
	18	16-20 hrs	13	12	352	9	269	9	775	9								
	23	21-25 hrs	11	10	288	7	190	7	692	8								
	28	26-30 hrs	6	6	200	5	158	6	563	7								
	33	More than 30 hrs	13	15	399	10	529	22	1,626	21								
	Total			110	100	3,385	100	2,719	100	8,324	100							
Estimated number of hours working for pay	tmworkhrs											15.4	13.6	.14	17.2	-.13	17.5	-.15
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	50	44	1,544	48	1,267	45	3,736	45	3.7	3.1	.11	4.1	-.06	4.1	-.06
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	35	1,242	37	890	32	2,882	34							
	8	6-10 hrs	11	11	291	8	257	10	791	10								
	13	11-15 hrs	7	6	146	4	134	5	381	5								
	18	16-20 hrs	3	4	77	2	78	3	218	3								
	23	21-25 hrs	1	1	34	1	45	2	101	1								
	28	26-30 hrs	0	0	12	0	14	1	50	1								
	33	More than 30 hrs	1	1	36	1	44	2	148	2								
	Total			111	100	3,382	100	2,729	100	8,307	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	3	96	3	111	4	313	4	10.4	12.3 *	-.23	10.3	.01	10.3	.01
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	29	789	20	827	30	2,494	30							
	8	6-10 hrs	34	30	915	25	769	28	2,270	27								
	13	11-15 hrs	20	16	703	22	456	17	1,427	17								
	18	16-20 hrs	11	10	433	14	263	10	915	11								
	23	21-25 hrs	5	5	182	6	118	4	363	5								
	28	26-30 hrs	2	2	97	3	52	2	160	2								
	33	More than 30 hrs	5	4	175	6	133	5	365	5								
	Total			111	100	3,390	100	2,729	100	8,307	100							

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Lander		SC Public		SE Region		SE Public 5000-Plus		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	86	74	2,492	77	1,585	57	5,088	59	3.6	3.4	.03	7.7 ***	-.34	7.5 ***	-.32
		3	1-5 hrs	8	8	311	8	337	12	880	11							
		8	6-10 hrs	7	7	145	4	158	6	444	6							
		13	11-15 hrs	2	2	88	2	102	4	258	3							
		18	16-20 hrs	1	2	58	2	74	3	260	4							
		23	21-25 hrs	1	1	33	1	32	1	131	2							
		28	26-30 hrs	0	0	27	1	35	1	98	1							
		33	More than 30 hrs	5	6	232	6	406	16	1,145	15							
Total				110	100	3,386	100	2,729	100	8,304	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	15	13	515	13	610	23	1,730	21	5.6	5.3	.06	5.9	-.03	5.9	-.04
		3	1-5 hrs	66	58	1,881	60	1,252	44	4,023	47							
		8	6-10 hrs	13	14	562	16	457	17	1,348	16							
		13	11-15 hrs	8	7	198	5	188	7	524	6							
		18	16-20 hrs	4	4	92	3	76	3	244	3							
		23	21-25 hrs	2	1	40	1	31	1	124	2							
		28	26-30 hrs	2	2	28	1	18	1	80	1							
		33	More than 30 hrs	1	1	73	2	93	4	241	3							
Total				111	100	3,389	100	2,725	100	8,314	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	Very little	15	14	601	20	380	14	1,403	17	2.8	2.5 *	.19	2.8	-.06	2.7	.04
		2	Some	33	30	1,093	33	749	27	2,467	29							
		3	About half	33	30	872	24	803	30	2,243	27							
		4	Most	21	19	562	15	518	19	1,535	18							
		5	Almost all	7	8	254	7	275	10	657	8							
		Total				109	100	3,382	100	2,725	100							
												6.9	6.2	.13	7.0	-.01	6.7	.04

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander		SC Public		SE Region		SE Public 5000-Plus	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	1	1	17	1	22	1	44	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	57	52	1,791	55	1,361	50	4,353	53								
		3	More than 5, up to 10 hrs	26	23	917	27	707	26	2,169	26								
		4	More than 10, up to 15 hrs	12	12	307	8	269	10	770	9								
		5	More than 15, up to 20 hrs	5	6	186	5	172	6	457	6								
		6	More than 20, up to 25 hrs	8	6	92	2	113	4	305	4								
		7	More than 25 hrs	0	0	63	2	68	2	173	2								
		Total		109	100	3,373	100	2,712	100	8,271	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	4	4	184	7	137	5	426	6	3.0	2.9	.12	3.1	-.04	3.0	.02
		2	Some	22	20	765	24	529	19	1,780	21							
		3	Quite a bit	51	46	1,304	39	1,053	38	3,190	38							
		4	Very much	32	31	1,113	30	992	37	2,875	35							
		Total		109	100	3,366	100	2,711	100	8,271	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	3	183	6	167	7	535	7	3.2	3.0 *	.24	3.0 *	.20	3.0 *	.22
		2	Some	17	16	766	24	595	21	1,782	22							
		3	Quite a bit	47	42	1,255	36	1,007	37	3,092	37							
		4	Very much	43	40	1,167	34	943	35	2,871	35							
		Total		110	100	3,371	100	2,712	100	8,280	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	1	86	3	61	3	193	3	3.4	3.3 *	.20	3.3 *	.19	3.3 *	.19
		2	Some	15	13	441	13	346	13	1,042	13							
		3	Quite a bit	29	25	1,228	36	1,017	37	3,103	37							
		4	Very much	65	60	1,617	48	1,291	47	3,950	47							
		Total		110	100	3,372	100	2,715	100	8,288	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	9	285	9	260	9	744	9	3.0	3.0	-.01	2.9	.07	2.9	.06
		2	Some	29	25	794	22	683	24	2,136	25							
		3	Quite a bit	31	27	1,175	35	926	34	2,758	33							
		4	Very much	39	39	1,115	35	850	32	2,655	33							
		Total		109	100	3,369	100	2,719	100	8,293	100							

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	5	288	10	206	7	559	7	3.2	2.9 **	.25	3.0	.15	3.0	.16
		2	Some	14	14	725	21	549	20	1,695	21							
		3	Quite a bit	44	39	1,157	33	930	34	2,780	33							
		4	Very much	46	42	1,200	35	1,029	39	3,252	39							
		Total		110	100	3,370	100	2,714	100	8,286	100							
f. Working effectively with others	pgothers	1	Very little	3	3	160	5	129	5	380	5	3.3	3.1 **	.25	3.1 *	.19	3.1 *	.21
		2	Some	16	15	675	21	509	18	1,563	19							
		3	Quite a bit	37	33	1,258	36	1,016	36	3,063	37							
		4	Very much	53	49	1,279	38	1,065	40	3,277	39							
		Total		109	100	3,372	100	2,719	100	8,283	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	5	382	14	220	8	782	10	3.0	2.8 **	.25	3.0	.06	2.9	.12
		2	Some	26	25	776	24	621	23	1,821	22							
		3	Quite a bit	37	31	1,138	32	890	32	2,843	34							
		4	Very much	41	39	1,073	30	985	37	2,837	34							
		Total		110	100	3,369	100	2,716	100	8,283	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	4	354	12	214	8	690	9	3.1	2.8 ***	.28	3.0	.11	2.9	.14
		2	Some	25	23	832	26	649	24	1,982	24							
		3	Quite a bit	40	37	1,129	33	912	33	2,767	33							
		4	Very much	40	37	1,051	29	934	36	2,841	34							
		Total		109	100	3,366	100	2,709	100	8,280	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	6	310	10	238	9	646	8	3.1	2.8 *	.24	2.9 *	.21	2.9	.18
		2	Some	24	21	835	25	694	25	2,053	25							
		3	Quite a bit	37	32	1,191	34	964	35	2,897	35							
		4	Very much	44	41	1,030	30	820	31	2,684	32							
		Total		110	100	3,366	100	2,716	100	8,280	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	5	6	398	14	284	11	927	12	3.0	2.7 **	.27	2.8	.14	2.8	.17
		2	Some	31	26	961	30	732	27	2,237	27							
		3	Quite a bit	38	34	1,063	30	878	32	2,655	32							
		4	Very much	37	34	943	27	813	31	2,468	30							
		Total		111	100	3,365	100	2,707	100	8,287	100							

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Lander		SC Public		SE Region		SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	1	89	3	71	3	201	3	3.4	3.3	.13	3.2 *	.21	3.2	.16
		2	Fair	13	12	410	12	391	15	953	12							
		3	Good	39	36	1,393	39	1,137	42	3,574	43							
		4	Excellent	58	51	1,490	45	1,132	41	3,590	42							
			Total	111	100	3,382	100	2,731	100	8,318	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	4	4	202	6	173	6	401	5	3.2	3.2	.01	3.1	.11	3.2	.02
		2	Probably no	13	14	441	12	411	15	1,001	12							
		3	Probably yes	43	37	1,204	34	997	37	3,087	37							
		4	Definitely yes	52	46	1,551	48	1,159	42	3,867	46							
			Total	112	100	3,398	100	2,740	100	8,356	100							

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Lander	Lander	SC Public	SE Region	SE Public 5000-Plus	Lander	SC Public	SE Region	SE Public 5000-Plus	Lander	SC Public	SE Region	SE Public 5000-Plus	Comparisons with:			Comparisons with:			Comparisons with:						
														SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus				
1 a. askquest	290	2.84	2.79	2.87	2.86	.049	.012	.012	.008	.83	.85	.85	.85	5,286	5,329	12,199	.382	.500	.724	.05	-.04	-.02				
b. drafts	287	2.38	2.34	2.56	2.53	.059	.014	.014	.009	1.00	.98	.98	1.00	5,255	5,288	12,156	.526	.002	.012	.04	-.19	-.15				
c. unpreparedr	288	3.18	2.97	3.10	3.08	.046	.011	.011	.007	.78	.79	.75	.76	322	318	300	.000	.075	.030	.26	.11	.13				
d. attendart	289	2.52	1.82	2.06	2.02	.052	.013	.014	.009	.89	.90	.95	.96	5,240	5,277	12,091	.000	.000	.000	.78	.49	.52				
e. CLaskhelp	290	2.74	2.71	2.60	2.67	.051	.012	.013	.008	.86	.86	.90	.89	5,234	5,274	12,049	.626	.013	.211	.03	.15	.07				
f. CLexplain	290	2.72	2.79	2.70	2.74	.047	.012	.012	.008	.80	.81	.85	.84	5,206	5,247	12,006	.140	.736	.579	-.09	.02	-.03				
g. CLstudy	284	2.69	2.60	2.52	2.55	.054	.014	.014	.009	.91	.96	.96	.97	5,169	5,217	299	.132	.003	.009	.09	.18	.15				
h. CLproject	284	2.67	2.67	2.65	2.67	.049	.012	.012	.008	.83	.85	.86	.87	5,148	5,179	11,822	.965	.674	1.000	.00	.03	.00				
i. present	282	2.21	2.37	2.37	2.33	.050	.013	.013	.009	.84	.87	.92	.95	317	321	299	.003	.002	.022	-.18	-.17	-.12				
2 a. RIntegrate	280	2.52	2.57	2.52	2.56	.049	.012	.013	.008	.81	.82	.87	.87	5,044	5,054	11,623	.332	.981	.526	-.06	.00	-.04				
b. RSocietal	276	2.45	2.55	2.54	2.52	.051	.013	.013	.008	.84	.89	.89	.90	4,982	5,020	291	.077	.109	.183	-.11	-.10	-.08				
c. RIdiverse	276	2.43	2.54	2.55	2.56	.055	.013	.013	.009	.91	.89	.90	.93	4,946	4,960	11,434	.043	.023	.023	-.13	-.14	-.14				
d. Rlownview	273	2.74	2.76	2.78	2.79	.049	.012	.012	.008	.80	.81	.82	.83	4,867	4,903	11,307	.685	.461	.307	-.03	-.05	-.06				
e. Rlperspect	270	2.86	2.87	2.91	2.91	.048	.012	.012	.008	.79	.78	.81	.81	4,774	4,853	11,116	.737	.349	.286	-.02	-.06	-.07				
f. Rlnewview	261	2.89	2.77	2.85	2.84	.048	.012	.012	.008	.78	.79	.78	.80	4,688	4,761	10,934	.022	.470	.321	.15	.05	.06				
g. Rlconnect	261	2.94	2.97	2.98	2.99	.047	.012	.011	.007	.75	.77	.74	.75	4,581	4,690	10,803	.616	.395	.348	-.03	-.05	-.06				
3 a. SFcareer	263	2.51	2.46	2.47	2.44	.057	.013	.014	.009	.92	.89	.94	.96	4,596	4,714	10,806	.345	.465	.254	.06	.05	.07				
b. SFotherwork	261	2.01	1.86	1.96	1.92	.061	.014	.015	.010	.98	.93	.98	.98	4,549	4,682	10,751	.011	.458	.183	.16	.05	.08				
c. SFdiscuss	257	2.32	2.06	2.14	2.11	.057	.014	.014	.009	.92	.88	.94	.94	286	4,658	10,607	.000	.004	.001	.29	.19	.22				
d. SFperform	257	2.53	2.23	2.34	2.31	.055	.013	.014	.009	.88	.86	.90	.92	287	4,647	10,592	.000	.001	.000	.34	.21	.24				
4 a. memorize	257	3.00	2.98	2.88	2.95	.049	.012	.012	.008	.79	.80	.81	.80	4,435	4,633	10,525	.742	.030	.341	.02	.14	.06				
b. HOapply	254	2.91	2.93	2.83	2.88	.051	.012	.013	.008	.81	.79	.83	.82	4,414	4,591	10,447	.660	.118	.512	-.03	.10	.04				
c. HOanalyze	251	2.86	2.88	2.82	2.87	.051	.013	.013	.008	.80	.83	.83	.83	4,368	4,515	10,327	.800	.452	.881	-.02	.05	-.01				
d. HOevaluate	249	2.89	2.84	2.88	2.88	.053	.013	.012	.008	.84	.82	.80	.82	4,321	4,487	10,250	.385	.944	.968	.06	.00	.00				
e. HOform	246	2.90	2.80	2.85	2.87	.049	.013	.012	.008	.77	.82	.80	.83	280	4,477	259	.037	.274	.451	.13	.07	.05				
5 a. ETgoals	245	3.19	3.05	2.99	3.04	.049	.012	.013	.008	.77	.76	.83	.80	4,250	4,443	10,129	.004	.000	.003	.19	.25	.19				
b. ETorganize	242	3.06	2.98	2.90	2.95	.056	.013	.014	.009	.86	.80	.88	.86	266	4,414	10,105	.197	.006	.060	.09	.18	.12				
c. ETexample	242	3.13	3.01	2.94	3.00	.049	.013	.014	.008	.76	.82	.88	.84	4,207	4,402	10,072	.018	.001	.016	.16	.22	.16				
d. ETdraftfb	242	3.07	2.78	2.85	2.86	.054	.014	.014	.009	.84	.90	.91	.90	276	275	255	.000	.000	.000	.32	.24	.23				
e. ETfeedback	244	2.96	2.69	2.75	2.75	.059	.014	.014	.009	.92	.89	.91	.92	4,183	4,381	255	.000	.001	.000	.30	.23	.23				

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Lander	Lander	SC Public	SE Region	SE Public 5000-Plus	Lander	SC Public	SE Region	SE Public 5000-Plus	Lander	SC Public	SE Region	SE Public 5000-Plus	Comparisons with:			Comparisons with:			Comparisons with:						
														SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus				
6 a. QRconclude	242	2.68	2.65	2.57	2.60	.055	.013	.014	.009	.85	.84	.89	.87	4,159	4,335	9,938	.611	.076	.209	.03	.12	.08				
b. QRproblem	238	2.44	2.33	2.33	2.33	.055	.015	.014	.009	.85	.92	.91	.93	4,138	4,292	9,847	.070	.068	.057	.12	.12	.12				
c. QRevaluate	241	2.42	2.38	2.30	2.32	.057	.014	.014	.009	.88	.87	.90	.90	4,113	4,250	9,822	.457	.042	.096	.05	.13	.11				
7 a. wrshortnum	243	4.87	6.67	5.91	5.67	.346	.087	.081	.054	5.40	5.38	5.17	5.29	4,093	4,276	9,817	.000	.002	.019	-.33	-.20	-.15				
b. wrmednum	242	1.54	2.38	2.16	1.97	.221	.051	.053	.034	3.44	3.18	3.34	3.27	4,076	4,260	9,771	.000	.005	.041	-.26	-.19	-.13				
c. wrlongnum	242	.67	.92	1.01	.88	.178	.045	.047	.029	2.77	2.76	2.99	2.85	4,086	276	9,776	.185	.071	.263	-.09	-.11	-.07				
— wrpages	242	37.04	52.44	49.72	45.75	4.794	1.112	1.160	.738	74.56	68.68	73.37	71.80	4,052	4,240	9,712	.001	.009	.063	-.22	-.17	-.12				
8 a. DDrace	240	3.15	3.08	2.91	2.96	.058	.015	.015	.010	.90	.90	.94	.94	4,075	4,236	9,760	.268	.000	.002	.07	.25	.20				
b. DDeconomic	239	3.15	3.06	2.93	2.99	.055	.014	.014	.009	.85	.87	.89	.90	4,068	4,228	9,741	.117	.000	.004	.10	.25	.19				
c. DDreligion	239	2.91	2.98	2.80	2.88	.063	.015	.015	.010	.97	.92	.96	.94	4,079	4,238	9,741	.277	.076	.661	-.07	.12	.03				
d. DDpolitical	239	3.04	3.01	2.78	2.89	.061	.015	.015	.010	.95	.90	.95	.95	4,076	4,225	9,755	.593	.000	.013	.04	.28	.16				
9 a. LSreading	237	3.07	2.95	2.98	2.98	.047	.013	.012	.008	.73	.78	.77	.78	4,048	4,195	9,664	.023	.076	.063	.15	.12	.12				
b. LSnotes	236	3.11	2.92	2.95	2.99	.056	.014	.014	.009	.85	.86	.86	.86	4,041	4,188	9,635	.001	.005	.040	.22	.19	.14				
c. LSsummary	237	2.99	2.81	2.84	2.87	.058	.014	.014	.009	.90	.88	.87	.87	4,039	4,188	9,644	.003	.012	.041	.20	.17	.13				
10. challenge	237	5.55	5.45	5.44	5.42	.089	.020	.021	.013	1.36	1.20	1.32	1.31	259	4,173	9,607	.286	.217	.140	.08	.08	.10				
11 a. intern ^l	234	.127	.081	.086	.074	.0218	.0044	.0045	.0027	--	--	--	--	--	--	--	.014	.030	.002	.15	.13	.18				
b. leader ^l	234	.076	.117	.101	.103	.0174	.0053	.0048	.0031	--	--	--	--	--	--	--	.058	.228	.191	-.14	-.09	-.09				
c. learncom ^l	233	.106	.180	.103	.111	.0203	.0063	.0049	.0033	--	--	--	--	--	--	--	.004	.882	.826	-.21	.01	-.01				
d. abroad ^l	232	.015	.046	.034	.031	.0079	.0034	.0029	.0018	--	--	--	--	--	--	--	.024	.102	.161	-.19	-.13	-.11				
e. research ^l	233	.033	.045	.056	.052	.0117	.0034	.0037	.0023	--	--	--	--	--	--	--	.402	.128	.196	-.06	-.11	-.09				
f. capstone ^l	231	.007	.026	.037	.022	.0056	.0026	.0030	.0015	--	--	--	--	--	--	--	.080	.019	.125	-.15	-.21	-.13				
12. servcourse	232	1.65	1.63	1.74	1.70	.049	.011	.012	.007	.74	.68	.75	.71	3,966	4,095	9,437	.726	.075	.305	.02	-.12	-.07				
13 a. QIstudent	231	5.41	5.42	5.26	5.37	.104	.022	.024	.015	1.58	1.35	1.51	1.40	251	4,056	239	.943	.125	.709	-.01	.10	.03				
b. QIadvisor	230	5.75	5.45	5.23	5.37	.092	.025	.027	.017	1.39	1.53	1.67	1.63	265	270	245	.002	.000	.000	.20	.32	.24				
c. QIfaculty	229	5.72	5.36	5.26	5.31	.089	.021	.025	.015	1.35	1.30	1.55	1.46	3,903	265	242	.000	.000	.000	.27	.30	.28				
d. QIstaff	227	5.49	5.18	5.03	5.05	.100	.026	.029	.018	1.50	1.52	1.75	1.67	3,675	267	8,560	.003	.000	.000	.20	.26	.26				
e. QIadmin	227	5.37	5.10	5.03	4.99	.108	.027	.028	.018	1.63	1.59	1.72	1.71	3,632	3,956	8,927	.012	.004	.001	.17	.20	.22				
14 a. empstudy	232	3.16	3.05	3.00	3.05	.050	.013	.013	.008	.77	.77	.79	.77	3,933	4,060	9,341	.026	.003	.036	.15	.20	.14				
b. SEacademic	231	3.22	3.18	3.00	3.05	.057	.013	.014	.009	.87	.80	.86	.84	255	257	241	.469	.000	.004	.05	.25	.20				
c. SElearnsup	230	3.36	3.24	3.07	3.13	.052	.014	.015	.009	.80	.85	.90	.88	3,914	4,055	9,318	.042	.000	.000	.14	.32	.25				

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Lander	SC Public	SE Region	SE Public 5000-Plus		Lander	SC Public	SE Region	SE Public 5000-Plus	Lander	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	
	Comparisons with:																									
d. SEdiverse	230	2.96	2.75	2.74	2.77	.063	.016	.016	.010	.95	.96	.97	.96	259	258	9,302	.001	.001	.003	.22	.23	.20				
e. SESocial	227	3.26	3.04	2.95	2.99	.056	.014	.015	.009	.85	.85	.90	.87	3,912	4,026	9,274	.000	.000	.000	.26	.35	.30				
f. SEWellness	227	3.28	3.05	2.89	2.98	.053	.014	.015	.009	.80	.86	.93	.88	3,892	4,035	9,281	.000	.000	.000	.27	.43	.35				
g. SENonacad	229	2.56	2.36	2.41	2.37	.069	.016	.016	.010	1.04	.97	1.00	.99	254	4,016	9,246	.004	.021	.003	.21	.16	.20				
h. SEactivities	227	3.32	3.01	2.92	2.91	.050	.014	.015	.010	.75	.85	.92	.90	3,890	269	243	.000	.000	.000	.37	.44	.46				
i. SEevents	227	2.96	2.53	2.60	2.57	.061	.015	.016	.010	.92	.93	.98	.96	256	258	239	.000	.000	.000	.45	.37	.40				
15 a. tmprephrs	225	12.26	15.09	12.69	13.30	.481	.131	.128	.085	7.21	7.89	7.89	8.03	258	4,000	9,228	.000	.422	.054	-.36	-.06	-.13				
b. tmcocurrhrs	226	6.13	6.42	5.90	5.67	.476	.120	.120	.077	7.16	7.22	7.36	7.26	3,840	3,994	9,205	.558	.655	.349	-.04	.03	.06				
c. tmworkonhrs	224	1.71	2.12	2.70	2.46	.301	.092	.100	.064	4.50	5.55	6.16	6.07	267	275	244	.194	.002	.016	-.07	-.16	-.12				
d. tmworkoffhrs	223	4.49	3.59	6.36	6.51	.552	.126	.171	.109	8.25	7.58	10.51	10.36	246	267	240	.114	.001	.000	.12	-.18	-.20				
— tmworkhrs	223	6.18	5.66	9.02	8.96	.655	.169	.200	.129	9.79	10.13	12.23	12.18	3,821	265	240	.456	.000	.000	.05	-.23	-.23				
e. tmservicehrs	225	2.14	2.68	3.02	3.11	.285	.079	.090	.058	4.27	4.72	5.54	5.48	3,835	271	243	.096	.004	.001	-.11	-.16	-.18				
f. tmrelaxhrs	224	13.29	13.33	12.08	12.46	.578	.142	.144	.093	8.66	8.56	8.85	8.78	3,842	3,981	9,204	.946	.047	.162	.00	.14	.09				
g. tmcarehrs	224	1.32	1.99	3.83	2.87	.267	.095	.136	.074	3.99	5.70	8.31	7.03	283	352	259	.017	.000	.000	-.12	-.31	-.22				
h. tmcommutehrs	225	3.33	3.81	4.95	5.13	.357	.096	.119	.079	5.36	5.75	7.32	7.45	257	276	246	.194	.000	.000	-.08	-.22	-.24				
16. reading	224	2.39	2.54	2.63	2.53	.066	.018	.017	.011	.98	1.10	1.06	1.07	259	255	237	.026	.001	.032	-.14	-.22	-.13				
— tmreadinghrs	224	4.59	6.09	5.67	5.54	.281	.089	.089	.056	4.20	5.31	5.47	5.33	270	271	241	.000	.000	.001	-.29	-.20	-.18				
17 a. pgwrite	224	2.97	2.71	2.88	2.84	.055	.015	.014	.009	.83	.87	.83	.86	255	3,948	235	.000	.113	.015	.31	.11	.16				
b. pgspeak	225	2.86	2.67	2.80	2.77	.059	.016	.015	.010	.89	.93	.89	.92	3,809	3,951	9,126	.002	.301	.126	.21	.07	.10				
c. pgthink	224	3.21	3.05	3.07	3.07	.052	.014	.013	.009	.78	.81	.82	.81	3,815	3,965	9,139	.003	.013	.011	.20	.17	.17				
d. pganalyze	222	2.87	2.71	2.68	2.71	.062	.015	.015	.010	.92	.91	.93	.92	3,801	3,950	9,140	.010	.003	.012	.18	.21	.17				
e. pgwork	224	2.75	2.62	2.68	2.64	.061	.016	.016	.010	.91	.94	.95	.95	3,814	3,953	9,137	.050	.314	.109	.13	.07	.11				
f. pgothers	225	2.98	2.82	2.88	2.88	.055	.015	.014	.009	.82	.87	.87	.87	256	256	237	.006	.084	.073	.18	.11	.12				
g. pgvalues	223	2.89	2.72	2.76	2.70	.059	.015	.015	.010	.88	.93	.92	.95	254	252	235	.006	.042	.002	.18	.14	.19				
h. pgdiverse	225	2.94	2.74	2.83	2.78	.059	.016	.015	.010	.88	.93	.92	.94	256	255	237	.001	.076	.009	.22	.12	.17				
i. pgprobsolve	224	2.88	2.62	2.67	2.66	.061	.015	.015	.010	.92	.92	.93	.93	3,806	3,958	235	.000	.001	.001	.29	.22	.24				
j. pgcitizen	223	2.80	2.62	2.69	2.67	.065	.015	.016	.010	.98	.92	.95	.95	3,809	3,944	9,158	.004	.082	.041	.20	.12	.14				
18. evalexp	226	3.38	3.23	3.10	3.13	.050	.012	.012	.008	.75	.75	.76	.76	3,836	253	236	.003	.000	.000	.20	.37	.34				
19. sameinst	226	3.26	3.25	3.15	3.19	.057	.013	.014	.009	.85	.81	.85	.83	3,844	4,010	9,253	.952	.074	.259	.00	.12	.08				
20. returnexp ^l	227	.888	.860	.848	.858	.0210	.0057	.0058	.0037	--	--	--	--	--	--	--	.235	.101	.208	.08	.12	.09				

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Lander	Lander	SC Public	SE Region	SE Public 5000-Plus	Lander	SC Public	SE Region	SE Public 5000-Plus	Lander	SC Public	SE Region	SE Public 5000-Plus	Comparisons with:			Comparisons with:			Comparisons with:		
														SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus
1 a. askquest	138	3.31	3.06	3.23	3.18	.066	.013	.015	.009	.77	.86	.83	.84	4,888	3,333	9,178	.001	.241	.059	.30	.10	.16
b. drafts	139	2.46	2.23	2.53	2.48	.094	.015	.018	.011	1.11	1.01	1.02	1.03	145	148	9,143	.017	.432	.794	.23	-.07	-.02
c. unpreparedr	139	3.10	2.90	3.10	3.07	.063	.012	.014	.009	.74	.81	.79	.81	4,856	3,302	9,121	.005	.985	.728	.24	.00	.03
d. attendart	139	2.66	1.84	1.87	1.80	.074	.013	.017	.010	.88	.88	.95	.92	4,832	3,307	9,098	.000	.000	.000	.93	.83	.92
e. CLaskhelp	139	2.67	2.60	2.51	2.51	.078	.013	.016	.010	.92	.91	.92	.93	4,828	3,299	9,097	.411	.041	.041	.07	.18	.17
f. CLexplain	138	2.98	2.90	2.84	2.82	.077	.012	.015	.009	.90	.83	.87	.88	4,815	3,296	9,097	.239	.059	.032	.10	.16	.18
g. CLstudy	137	2.71	2.64	2.57	2.58	.086	.014	.018	.011	1.01	.97	.99	1.01	4,781	3,281	9,053	.454	.127	.157	.06	.13	.12
h. CLproject	137	2.94	2.97	2.82	2.86	.078	.013	.016	.010	.92	.87	.92	.93	4,755	3,265	9,033	.715	.140	.311	-.03	.13	.09
i. present	137	2.93	2.85	2.77	2.72	.078	.013	.017	.010	.91	.90	.96	.97	4,761	150	141	.265	.049	.008	.10	.16	.22
2 a. RIntegrate	136	3.00	2.94	2.90	2.94	.073	.012	.015	.009	.85	.81	.85	.85	4,718	3,230	8,945	.411	.181	.388	.07	.12	.07
b. RIsocietal	133	2.94	2.75	2.78	2.79	.079	.013	.016	.010	.91	.90	.91	.91	4,685	3,209	8,902	.019	.051	.063	.21	.17	.16
c. RIdiverse	132	2.87	2.55	2.65	2.60	.081	.014	.017	.010	.93	.96	.95	.98	4,656	3,188	8,853	.000	.009	.002	.33	.23	.27
d. Rlownview	130	2.95	2.79	2.88	2.85	.072	.012	.015	.009	.82	.83	.82	.85	4,604	3,164	8,787	.033	.348	.188	.19	.08	.12
e. Rlperspect	130	3.09	2.95	3.02	2.98	.072	.012	.015	.009	.82	.83	.80	.82	4,544	3,130	8,712	.047	.333	.109	.18	.09	.14
f. Rlnewview	130	3.04	2.90	2.97	2.94	.073	.012	.015	.009	.83	.81	.79	.81	4,470	3,110	8,631	.052	.332	.175	.17	.09	.12
g. Rlconnect	129	3.26	3.16	3.19	3.18	.070	.011	.014	.008	.79	.75	.74	.74	135	138	8,549	.198	.348	.262	.12	.09	.10
3 a. SFcareer	129	2.91	2.56	2.67	2.64	.083	.015	.018	.011	.95	.99	.99	1.00	4,431	3,086	132	.000	.006	.002	.36	.25	.27
b. SFotherwork	129	2.44	2.10	2.17	2.14	.089	.016	.020	.012	1.01	1.04	1.07	1.07	4,411	3,074	8,530	.000	.005	.002	.32	.25	.28
c. SFdiscuss	127	2.66	2.25	2.37	2.32	.083	.014	.018	.011	.94	.95	.98	.99	4,389	3,054	8,463	.000	.001	.000	.43	.30	.34
d. SFperform	127	2.69	2.30	2.52	2.44	.084	.014	.017	.010	.95	.92	.94	.95	4,381	3,040	8,448	.000	.055	.004	.42	.17	.26
4 a. memorize	124	2.96	2.80	2.79	2.81	.076	.013	.016	.010	.84	.88	.88	.87	130	134	126	.040	.036	.059	.18	.19	.17
b. HOapply	126	3.32	3.06	3.11	3.09	.069	.012	.015	.009	.78	.79	.81	.81	4,325	3,029	8,366	.000	.003	.001	.34	.27	.29
c. HOanalyze	125	3.21	3.01	3.09	3.06	.068	.013	.016	.009	.77	.82	.83	.83	4,292	3,002	8,304	.007	.117	.050	.25	.14	.18
d. HOevaluate	125	3.18	2.81	3.02	2.98	.069	.014	.016	.010	.77	.89	.85	.86	135	2,994	8,271	.000	.032	.007	.42	.20	.24
e. HOform	125	2.98	2.86	3.00	2.98	.076	.014	.016	.009	.85	.87	.84	.84	4,242	2,986	8,249	.130	.792	.973	.14	-.02	.00
5 a. ETgoals	124	3.21	3.14	3.13	3.15	.074	.012	.015	.009	.82	.78	.82	.81	4,210	2,970	8,202	.323	.302	.380	.09	.09	.08
b. ETorganize	124	3.13	3.05	3.06	3.06	.074	.013	.016	.009	.82	.81	.87	.85	4,199	2,970	8,198	.338	.381	.392	.09	.08	.08
c. ETexample	124	3.25	3.11	3.10	3.11	.070	.013	.016	.009	.78	.83	.86	.84	4,196	2,959	8,184	.064	.065	.061	.17	.17	.17
d. ETdraftfb	123	2.83	2.69	2.90	2.84	.094	.015	.018	.011	1.04	.96	.96	.97	4,191	131	8,170	.124	.467	.897	.14	-.07	-.01
e. ETfeedback	123	2.99	2.77	2.88	2.87	.081	.014	.018	.010	.90	.89	.94	.93	4,175	2,948	8,157	.007	.187	.132	.25	.12	.14

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Lander	Lander	SC Public	SE Region	SE Public 5000-Plus	Lander	SC Public	SE Region	SE Public 5000-Plus	Lander	SC Public	SE Region	SE Public 5000-Plus	Comparisons with:			Comparisons with:			Comparisons with:		
														SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus
6 a. QRconclude	122	2.73	2.70	2.66	2.67	.085	.014	.017	.010	.94	.91	.89	.93	4,118	2,915	8,092	.736	.421	.474	.03	.07	.07
b. QRproblem	122	2.49	2.42	2.45	2.45	.089	.015	.018	.011	.98	.97	.96	.98	4,095	2,912	8,050	.427	.700	.698	.07	.04	.04
c. QRevaluate	121	2.49	2.48	2.43	2.43	.086	.015	.018	.011	.95	.92	.93	.95	4,067	2,894	8,037	.887	.462	.496	.01	.07	.06
7 a. wrshortnum	117	7.42	7.03	6.99	6.95	.583	.099	.122	.072	6.29	6.24	6.42	6.44	4,050	2,882	8,013	.500	.474	.426	.06	.07	.07
b. wrmednum	116	3.64	3.09	3.27	3.22	.410	.063	.082	.049	4.41	3.95	4.30	4.34	4,037	2,878	7,988	.147	.373	.301	.14	.08	.10
c. wrlongnum	117	1.71	1.61	1.69	1.83	.251	.051	.070	.043	2.71	3.23	3.69	3.84	4,049	2,881	8,009	.731	.952	.736	.03	.01	-.03
— wrpages	113	75.07	69.45	72.17	73.84	7.132	1.326	1.776	1.098	75.85	82.80	93.03	97.04	4,011	2,854	7,923	.476	.744	.894	.07	.03	.01
8 a. DDrace	114	3.26	3.11	3.08	3.06	.079	.014	.018	.010	.84	.89	.93	.93	4,029	2,872	8,004	.072	.033	.019	.17	.20	.22
b. DDeconomic	116	3.22	3.11	3.09	3.07	.079	.014	.017	.010	.85	.85	.88	.89	4,030	2,859	7,984	.165	.125	.071	.13	.15	.17
c. DDreligion	116	3.02	3.02	2.96	2.98	.088	.014	.018	.011	.94	.91	.93	.94	4,027	2,861	7,985	.961	.530	.636	.00	.06	.04
d. DDpolitical	117	3.20	3.11	2.94	2.99	.073	.014	.018	.010	.79	.87	.95	.93	4,037	2,857	7,998	.245	.003	.015	.11	.28	.23
9 a. LSreading	117	3.23	3.05	3.16	3.11	.066	.013	.015	.009	.71	.82	.78	.80	4,001	2,849	7,948	.016	.354	.109	.23	.09	.15
b. LSnotes	115	3.11	2.79	3.00	2.98	.085	.015	.017	.010	.91	.93	.91	.90	3,996	2,841	7,938	.000	.180	.128	.35	.13	.14
c. LSsummary	117	3.11	2.79	2.98	2.95	.078	.014	.017	.010	.84	.90	.88	.88	3,988	2,845	7,926	.000	.138	.055	.36	.14	.18
10. challenge	116	5.63	5.45	5.70	5.66	.131	.021	.026	.015	1.41	1.30	1.37	1.34	3,965	2,823	7,869	.141	.580	.814	.14	-.05	-.02
11 a. intern ^l	116	.673	.625	.475	.482	.0438	.0078	.0096	.0057	--	--	--	--	--	--	--	.292	.000	.000	.10	.40	.39
b. leader ^l	117	.474	.449	.346	.344	.0464	.0080	.0091	.0054	--	--	--	--	--	--	--	.602	.005	.003	.05	.26	.26
c. learncom ^l	115	.290	.275	.242	.252	.0425	.0072	.0082	.0049	--	--	--	--	--	--	--	.724	.243	.348	.03	.11	.09
d. abroad ^l	116	.204	.225	.087	.104	.0376	.0067	.0054	.0035	--	--	--	--	--	--	--	.590	.000	.000	-.05	.34	.28
e. research ^l	116	.242	.330	.257	.234	.0399	.0076	.0084	.0048	--	--	--	--	--	--	--	.046	.716	.841	-.20	-.03	.02
f. capstone ^l	114	.561	.481	.476	.462	.0466	.0081	.0096	.0057	--	--	--	--	--	--	--	.092	.074	.035	.16	.17	.20
12. servcourse	116	2.03	1.68	1.89	1.86	.085	.011	.015	.009	.92	.68	.78	.77	118	2,817	7,793	.000	.076	.022	.50	.17	.22
13 a. QIstudent	116	5.86	5.57	5.56	5.62	.117	.022	.026	.016	1.25	1.36	1.36	1.38	3,918	127	7,625	.024	.015	.060	.21	.22	.18
b. QIadvisor	116	5.94	5.07	5.56	5.39	.147	.029	.032	.020	1.58	1.79	1.64	1.74	124	2,782	119	.000	.013	.000	.49	.24	.32
c. QIfaculty	116	5.94	5.41	5.56	5.54	.128	.023	.027	.017	1.38	1.40	1.42	1.45	3,916	125	119	.000	.004	.003	.37	.27	.27
d. QIstaff	102	5.51	5.00	4.93	4.99	.164	.028	.038	.022	1.66	1.65	1.80	1.76	3,496	2,329	6,273	.002	.001	.003	.31	.32	.29
e. QIadmin	116	5.52	4.83	4.97	4.98	.149	.028	.035	.021	1.61	1.72	1.78	1.77	3,757	2,728	7,432	.000	.001	.001	.40	.31	.31
14 a. empstudy	116	3.20	3.05	3.09	3.06	.072	.013	.016	.009	.78	.78	.80	.80	3,918	2,802	7,746	.039	.132	.057	.20	.14	.18
b. SEacademic	116	3.20	3.02	2.98	2.96	.081	.014	.017	.010	.87	.85	.88	.87	121	2,784	7,736	.029	.007	.003	.21	.26	.28
c. SElearnsup	116	3.15	3.02	2.94	2.89	.092	.015	.018	.011	.99	.90	.95	.94	120	2,793	7,725	.184	.024	.004	.14	.22	.27

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Lander					SC Public				SE Region				SE Public 5000-Plus				Comparisons with:			Comparisons with:			Comparisons with:		
	Lander	Lander	SC Public	SE Region	SE Public 5000-Plus	Lander	SC Public	SE Region	SE Public 5000-Plus	Lander	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	SC Public	SE Region	SE Public 5000-Plus	
d. SEdiverse	116	2.88	2.59	2.66	2.66	.092	.016	.020	.011	.99	1.00	1.01	.99	3,897	2,784	7,726	.002	.022	.018	.30	.22	.22				
e. SESocial	115	3.19	2.95	2.86	2.89	.073	.015	.018	.010	.78	.89	.94	.91	3,898	128	7,703	.005	.000	.000	.26	.35	.33				
f. SEwellness	114	3.10	2.91	2.79	2.81	.086	.015	.018	.011	.91	.92	.94	.95	3,897	2,772	7,694	.030	.001	.002	.21	.33	.30				
g. SENonacad	114	2.40	2.09	2.17	2.15	.098	.016	.020	.012	1.04	.98	1.04	1.02	118	2,757	7,685	.002	.021	.009	.32	.22	.25				
h. SEactivities	114	3.20	2.89	2.70	2.69	.083	.015	.019	.011	.89	.93	.97	.98	3,870	2,757	7,675	.001	.000	.000	.33	.51	.53				
i. SEevents	115	2.86	2.38	2.50	2.45	.090	.015	.019	.011	.96	.95	.99	.98	3,879	2,766	7,685	.000	.000	.000	.51	.37	.42				
15 a. tmprephrs	113	15.45	14.92	14.37	14.34	.877	.142	.177	.101	9.31	8.69	9.09	8.75	3,868	2,758	7,674	.523	.220	.183	.06	.12	.13				
b. tmcocurrhrs	112	6.25	6.01	4.86	5.06	.706	.116	.144	.083	7.46	7.08	7.40	7.25	3,856	2,757	7,667	.723	.052	.085	.03	.19	.16				
c. tmworkonhrs	113	2.92	3.78	3.67	3.68	.613	.117	.142	.087	6.51	7.15	7.33	7.54	120	124	116	.168	.237	.221	-.12	-.10	-.10				
d. tmworkoffhrs	111	12.46	9.83	13.56	13.87	1.203	.194	.262	.154	12.69	11.89	13.46	13.41	3,857	2,743	7,665	.022	.397	.270	.22	-.08	-.11				
— tmworkhrs	111	15.41	13.61	17.24	17.52	1.273	.204	.269	.160	13.43	12.46	13.79	13.85	116	2,735	7,626	.164	.170	.111	.14	-.13	-.15				
e. tmservicehrs	113	3.70	3.13	4.09	4.14	.514	.084	.127	.077	5.45	5.16	6.55	6.69	3,858	2,756	7,645	.243	.536	.495	.11	-.06	-.06				
f. tmrelaxhrs	113	10.40	12.35	10.30	10.31	.759	.138	.161	.094	8.06	8.45	8.29	8.20	3,864	2,756	7,654	.016	.902	.913	-.23	.01	.01				
g. tmcarehrs	112	3.62	3.40	7.68	7.46	.808	.139	.237	.139	8.54	8.54	12.21	12.07	3,857	131	118	.788	.000	.000	.03	-.34	-.32				
h. tmcommutehrs	113	5.64	5.26	5.86	5.91	.589	.099	.146	.086	6.26	6.07	7.47	7.46	3,864	2,747	7,659	.512	.757	.703	.06	-.03	-.04				
16. reading	111	2.77	2.55	2.84	2.72	.108	.019	.023	.014	1.14	1.17	1.17	1.18	3,852	2,749	7,654	.049	.549	.644	.19	-.06	.04				
— tmreadinghrs	111	6.95	6.16	7.04	6.67	.576	.095	.128	.074	6.06	5.81	6.58	6.40	3,843	2,735	7,617	.163	.878	.657	.13	-.01	.04				
17 a. pgwrite	109	3.03	2.93	3.06	3.02	.078	.015	.017	.010	.82	.90	.88	.89	116	2,727	7,618	.190	.692	.876	.12	-.04	.02				
b. pgspeak	112	3.19	2.98	3.01	2.99	.075	.015	.018	.011	.80	.91	.91	.92	3,848	2,735	7,630	.014	.035	.019	.24	.20	.22				
c. pgthink	112	3.44	3.28	3.29	3.29	.073	.013	.015	.009	.77	.81	.79	.79	3,849	2,739	7,639	.036	.048	.041	.20	.19	.19				
d. pganalyze	111	2.95	2.96	2.89	2.90	.096	.016	.019	.011	1.01	.95	.96	.97	3,844	2,742	7,643	.956	.492	.550	-.01	.07	.06				
e. pgwork	112	3.18	2.94	3.05	3.04	.081	.016	.018	.011	.86	.98	.94	.94	3,840	2,737	7,633	.009	.129	.102	.25	.15	.16				
f. pgothers	111	3.28	3.06	3.12	3.10	.079	.015	.017	.010	.83	.89	.88	.88	3,845	2,741	7,633	.009	.049	.031	.25	.19	.21				
g. pgvalues	112	3.04	2.78	2.98	2.92	.087	.017	.019	.011	.92	1.02	.96	.98	119	2,741	7,629	.004	.505	.194	.25	.06	.12				
h. pgdiverse	111	3.07	2.78	2.96	2.93	.082	.016	.019	.011	.87	1.00	.96	.96	119	2,732	7,630	.001	.241	.132	.28	.11	.14				
i. pgprobsolve	112	3.08	2.84	2.88	2.91	.088	.016	.018	.011	.93	.97	.95	.95	3,841	2,742	7,631	.011	.027	.062	.24	.21	.18				
j. pgcitizen	113	2.96	2.69	2.82	2.79	.087	.017	.019	.011	.92	1.01	.99	1.00	120	123	116	.002	.116	.053	.27	.14	.17				
18. evalexp	113	3.37	3.26	3.20	3.25	.069	.013	.015	.009	.74	.80	.79	.77	3,852	2,757	7,669	.170	.030	.101	.13	.21	.16				
19. sameinst	114	3.25	3.24	3.15	3.23	.078	.014	.017	.010	.83	.89	.89	.86	3,875	2,765	7,706	.906	.253	.828	.01	.11	.02				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."