
NSSE 2019 Topical Module Report

First-Year Experiences and Senior Transitions

Lander University

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About This Topical Module

This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'FY Exp / Sr Transitn' column of this report.

Group label	FY Exp / Sr Transitn
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

FY Exp / Sr Transitn (N=277)

Abilene Christian University (Abilene, TX)	California State University, Chico (Chico, CA)*
Acadia University (Wolfville, NS)	California University of Pennsylvania (California, PA)
Adams State University (Alamosa, CO)*	Campbellsville University (Campbellsville, KY)
Alaska Pacific University (Anchorage, AK)	Castleton University (Castleton, VT)
Albany College of Pharmacy and Health Sciences (Albany, NY)	Central Christian College of Kansas (McPherson, KS)
Alberta College of Art + Design (Calgary, AB)	Central College (Pella, IA)
Albertus Magnus College (New Haven, CT)*	Cheyney University of Pennsylvania (Cheyney, PA)
Algoma University (Sault Ste. Marie, ON)	Chowan University (Murfreesboro, NC)
Alvernia University (Reading, PA)	Clarion University of Pennsylvania (Clarion, PA)
Ambrose University (Calgary, AB)	Clarke University (Dubuque, IA)
American Public University System (Charles Town, WV)	Clarkson University (Potsdam, NY)
Angelo State University (San Angelo, TX)	Cleveland State University (Cleveland, OH)*
Aquinas College (Grand Rapids, MI)*	College of Charleston (Charleston, SC)
Ashford University (San Diego, CA)*	College of Our Lady of the Elms (Chicopee, MA)
Auburn University at Montgomery (Montgomery, AL)*	College of Wooster, The (Wooster, OH)*
Bard College (Annandale-On-Hudson, NY)	Colorado State University (Fort Collins, CO)
Barry University (Miami, FL)*	Columbia College (Columbia, MO)
Bellarmino University (Louisville, KY)*	Columbia College (Columbia, SC)
Benedictine College (Atchison, KS)*	Concord University (Athens, WV)
Bennett College (Greensboro, NC)	Concordia College New York (Bronxville, NY)
Berklee College of Music (Boston, MA)	Concordia University Irvine (Irvine, CA)
Berry College (Mount Berry, GA)	Concordia University Texas (Austin, TX)*
Bethel University (Saint Paul, MN)	Daemen College (Amherst, NY)
Birmingham-Southern College (Birmingham, AL)	Dean College (Franklin, MA)
Black Hills State University (Spearfish, SD)*	Delta State University (Cleveland, MS)*
Bloomsburg University of Pennsylvania (Bloomsburg, PA)	DePauw University (Greencastle, IN)*
Bridgewater College (Bridgewater, VA)*	Dixie State University (Saint George, UT)
Briercrest College and Seminary (Caronport, SK)	Dominican University of California (San Rafael, CA)
Bryant University (Smithfield, RI)	Earlham College (Richmond, IN)*
Buena Vista University (Storm Lake, IA)	East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)

FY Exp / Sr Transiti (N=277), continued

East Tennessee State University (Johnson City, TN)	Lock Haven University (Lock Haven, PA)
Eastern New Mexico University (Portales, NM)*	Louisiana State University and Agricultural & Mechanical College (Baton Rouge, LA)*
Eckerd College (Saint Petersburg, FL)	Louisiana State University at Alexandria (Alexandria, LA)*
Edinboro University of Pennsylvania (Edinboro, PA)	Loyola University Maryland (Baltimore, MD)*
Elizabeth City State University (Elizabeth City, NC)	Lyon College (Batesville, AR)
Elon University (Elon, NC)	Mansfield University of Pennsylvania (Mansfield, PA)
Emerson College (Boston, MA)*	Marian University (Fond Du Lac, WI)*
Emmanuel College (Boston, MA)*	Martin Methodist College (Pulaski, TN)
Fairmont State University (Fairmont, WV)	Marymount California University (Rancho Palos Verdes, CA)*
Fayetteville State University (Fayetteville, NC)	Marymount Manhattan College (New York, NY)
Felician University (Lodi, NJ)	Massachusetts College of Liberal Arts (North Adams, MA)*
Ferris State University (Big Rapids, MI)*	McMurry University (Abilene, TX)*
Finlandia University (Hancock, MI)*	Miami University-Hamilton (Hamilton, OH)
Fitchburg State University (Fitchburg, MA)	Miami University-Middletown (Middletown, OH)
Flagler College (Saint Augustine, FL)	Midway University (Midway, KY)
Florida Southern College (Lakeland, FL)*	Millersville University of Pennsylvania (Millersville, PA)
Framingham State University (Framingham, MA)	Mississippi University for Women (Columbus, MS)
Freed-Hardeman University (Henderson, TN)*	Missouri State University (Springfield, MO)
Geneva College (Beaver Falls, PA)	Montana State University Billings (Billings, MT)
George Fox University (Newberg, OR)	Morehead State University (Morehead, KY)*
Georgia Southwestern State University (Americus, GA)	Mount Mary University (Milwaukee, WI)
Gordon College (Wenham, MA)	Mount St. Mary's University (Emmitsburg, MD)
Grambling State University (Grambling, LA)	Muskingum University (New Concord, OH)*
Grand Canyon University (Phoenix, AZ)*	New College of Florida (Sarasota, FL)
Grand Valley State University (Allendale, MI)	New Jersey Institute of Technology (Newark, NJ)
Gwynedd Mercy University (Gwynedd Valley, PA)*	New School, The (New York, NY)
Harrisburg University of Science and Technology (Harrisburg, PA)	Nicholls State University (Thibodaux, LA)*
Harvey Mudd College (Claremont, CA)	Nichols College (Dudley, MA)*
Hiram College (Hiram, OH)	North Central University (Minneapolis, MN)
Hobart and William Smith Colleges (Geneva, NY)*	Northern Illinois University (DeKalb, IL)*
Hofstra University (Hempstead, NY)*	Northern Kentucky University (Highland Heights, KY)*
Holy Cross College (Notre Dame, IN)	Northern State University (Aberdeen, SD)*
Hope International University (Fullerton, CA)	Northwestern College (Orange City, IA)
Howard University (Washington, DC)*	Nova Southeastern University (Fort Lauderdale, FL)
Humboldt State University (Arcata, CA)	Occidental College (Los Angeles, CA)
Huron University College (London, ON)	Oglala Lakota College (Kyle, SD)
Huston-Tillotson University (Austin, TX)	Ohio State University at Newark, The (Newark, OH)
Indiana Institute of Technology (Fort Wayne, IN)*	Ohio State University-Lima Campus (Lima, OH)
Indiana University Kokomo (Kokomo, IN)*	Ohio State University-Mansfield Campus (Mansfield, OH)
Indiana University of Pennsylvania (Indiana, PA)	Ohio State University-Marion Campus (Marion, OH)
Indiana University Southeast (New Albany, IN)*	Ohio State University, The (Columbus, OH)
Jacksonville State University (Jacksonville, AL)	Oklahoma City University (Oklahoma City, OK)*
Johnson & Wales University (Providence, RI)	Oregon State University (Corvallis, OR)
Johnson & Wales University-Charlotte (Charlotte, NC)	Our Lady of the Lake University (San Antonio, TX)
Johnson & Wales University-Denver (Denver, CO)	Pacific Union College (Angwin, CA)
Judson College (Marion, AL)	Pacific University (Forest Grove, OR)*
Kansas State University (Manhattan, KS)	Paul Smith's College (Paul Smiths, NY)*
Kean University (Union, NJ)	Pepperdine University (Malibu, CA)
Kentucky State University (Frankfort, KY)	Pratt Institute (Brooklyn, NY)*
King's College (Wilkes-Barre, PA)	Purdue University Global (Davenport, IA)
Kutztown University of Pennsylvania (Kutztown, PA)	Quincy University (Quincy, IL)
Lafayette College (Easton, PA)*	Radford University (Radford, VA)
Lake Erie College (Painesville, OH)*	Ramapo College of New Jersey (Mahwah, NJ)*
Langston University (Langston, OK)*	Redeemer University College (Ancaster, ON)
Lehigh University (Bethlehem, PA)*	Regent University (Virginia Beach, VA)
Lenoir-Rhyne University (Hickory, NC)*	Rivier University (Nashua, NH)
Lewis & Clark College (Portland, OR)*	Roanoke College (Salem, VA)*
Lincoln College (Lincoln, IL)	Roberts Wesleyan College (Rochester, NY)*

FY Exp / Sr Transiti (N=277), continued

Rosemont College (Rosemont, PA)*	University of New Orleans, The (New Orleans, LA)
Rowan University (Glassboro, NJ)	University of North Dakota (Grand Forks, ND)
Rutgers University-Camden (Camden, NJ)*	University of North Texas (Denton, TX)
Saint Joseph's College (Standish, ME)*	University of Northern British Columbia (Prince George, BC)
Saint Mary's University of Minnesota (Winona, MN)	University of Redlands (Redlands, CA)*
Saint Michael's College (Colchester, VT)*	University of Rhode Island (Kingston, RI)
Saint Peter's University (Jersey City, NJ)	University of Richmond (University of Richmond, VA)*
Saint Xavier University (Chicago, IL)	University of Saint Joseph (West Hartford, CT)
Salem State University (Salem, MA)	University of South Carolina Columbia (Columbia, SC)
Samford University (Birmingham, AL)	University of Southern Mississippi (Hattiesburg, MS)
Scripps College (Claremont, CA)*	University of Tennessee Martin, The (Martin, TN)
Seattle Pacific University (Seattle, WA)	University of Tennessee, Knoxville, The (Knoxville, TN)
Shepherd University (Shepherdstown, WV)	University of Texas at El Paso, The (El Paso, TX)
Shippensburg University of Pennsylvania (Shippensburg, PA)	University of Texas of the Permian Basin, The (Odessa, TX)
Siena College (Loudonville, NY)*	University of Texas Rio Grande Valley, The (Edinburg, TX)*
Simpson College (Indianola, IA)*	University of Tulsa (Tulsa, OK)
Slippery Rock University of Pennsylvania (Slippery Rock, PA)	University of Virginia's College at Wise, The (Wise, VA)*
Southeastern Louisiana University (Hammond, LA)*	University of Washington Tacoma (Tacoma, WA)
Southeastern University (Lakeland, FL)	University of West Georgia (Carrollton, GA)
Southern Adventist University (Collegedale, TN)	Ursinus College (Collegeville, PA)*
Southern Illinois University Edwardsville (Edwardsville, IL)	Vancouver Island University (Nanaimo, BC)*
Southern Methodist University (Dallas, TX)	Washington College (Chestertown, MD)
Southern Nazarene University (Bethany, OK)	Washington State University (Pullman, WA)
Southern Oregon University (Ashland, OR)	Wayland Baptist University (Plainview, TX)*
Southern University at New Orleans (New Orleans, LA)	Webber International University (Babson Park, FL)
Southern Virginia University (Buena Vista, VA)*	West Chester University of Pennsylvania (West Chester, PA)
Southwest Minnesota State University (Marshall, MN)	West Virginia Wesleyan College (Buckhannon, WV)*
Southwestern Christian University (Bethany, OK)*	Western Illinois University (Macomb, IL)
Spelman College (Atlanta, GA)	Western State Colorado University (Gunnison, CO)*
Spring Hill College (Mobile, AL)*	Westminster College (New Wilmington, PA)
St. Mary's College of Maryland (St. Mary's City, MD)	Willamette University (Salem, OR)*
Stephen F. Austin State University (Nacogdoches, TX)	William Paterson University of New Jersey (Wayne, NJ)*
Stevens Institute of Technology (Hoboken, NJ)	William Peace University (Raleigh, NC)
Susquehanna University (Selingsgrove, PA)*	William Woods University (Fulton, MO)
Texas Christian University (Fort Worth, TX)	Wilson College (Chambersburg, PA)*
Texas Southern University (Houston, TX)*	Wingate University (Wingate, NC)
Thiel College (Greenville, PA)*	Winona State University (Winona, MN)
Thomas College (Waterville, ME)*	Winthrop University (Rock Hill, SC)*
Touro College (New York, NY)	Wittenberg University (Springfield, OH)
Trent University (Peterborough, ON)	Wofford College (Spartanburg, SC)
Trinity University (San Antonio, TX)*	Woodbury University (Burbank, CA)*
Tulane University (New Orleans, LA)*	Worcester State University (Worcester, MA)*
Tusculum University (Greeneville, TN)	Youngstown State University (Youngstown, OH)*
Union College (Schenectady, NY)*	
Université de Hearst (Hearst, ON)	
University of Advancing Technology (Tempe, AZ)	
University of Arkansas at Monticello (Monticello, AR)	
University of Colorado Colorado Springs (Colorado Springs, CO)*	
University of Connecticut (Storrs, CT)*	
University of Dallas (Irving, TX)	
University of Guam (Mangilao, GU)	
University of Hawai'i at Hilo (Hilo, HI)	
University of Kentucky (Lexington, KY)	
University of Miami (Coral Gables, FL)*	
University of Montana (Missoula, MT)	
University of Montana-Western, The (Dillon, MT)*	
University of New England (Biddeford, ME)*	
University of New Hampshire (Durham, NH)	

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Lander		FY Exp / Sr Transiti ⁿ		Lander	FY Exp / Sr Transiti ⁿ	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, about how often have you done the following?										
a. Studied when there were other interesting things to do	FYSfy01a	1	Never	11	6	2,179	4	2.8	2.8	-.02
		2	Sometimes	76	37	19,932	36			
		3	Often	73	32	20,737	37			
		4	Very often	54	25	12,601	23			
		Total		214	100	55,449	100			
b. Found additional information for course assignments when you didn't understand the material	FYSfy01b	1	Never	7	4	1,461	3	2.9	2.9	.03
		2	Sometimes	58	28	16,199	29			
		3	Often	92	42	25,306	45			
		4	Very often	57	26	12,381	23			
		Total		214	100	55,347	100			
c. Participated in course discussions, even when you didn't feel like it	FYSfy01c	1	Never	21	9	3,620	7	2.7	2.7	.02
		2	Sometimes	62	30	20,411	37			
		3	Often	91	42	20,929	37			
		4	Very often	40	19	10,397	19			
		Total		214	100	55,357	100			
d. Asked instructors for help when you struggled with course assignments	FYSfy01d	1	Never	10	4	4,835	10	2.9	2.6 ***	.43
		2	Sometimes	60	28	22,753	41			
		3	Often	77	37	18,474	33			
		4	Very often	67	31	9,267	16			
		Total		214	100	55,329	100			
e. Finished something you have started when you encountered challenges	FYSfy01e	1	Never	3	2	483	1	3.1	3.1	.02
		2	Sometimes	30	14	9,918	18			
		3	Often	109	53	27,303	49			
		4	Very often	69	31	17,603	32			
		Total		211	100	55,307	100			
f. Stayed positive, even when you did poorly on a test or assignment	FYSfy01f	1	Never	11	5	2,094	4	2.9	2.9	.02
		2	Sometimes	54	25	16,839	29			
		3	Often	97	45	23,037	41			
		4	Very often	52	25	13,340	25			
		Total		214	100	55,310	100			
2. During the current school year, how difficult have the following been for you?										
a. Learning course material	FYSfy02a	1	Not at all difficult	7	4	2,742	6	3.5	3.4	.12
		2	2	31	15	8,656	16			
		3	3	64	30	17,328	31			
		4	4	70	32	18,833	34			
		5	5	28	13	5,910	11			
		6	Very difficult	12	6	1,872	3			
		Total		212	100	55,341	100			
b. Managing your time	FYSfy02b	1	Not at all difficult	14	7	3,103	6	3.8	3.7	.02
		2	2	25	11	7,336	13			
		3	3	50	23	12,970	23			
		4	4	61	28	15,495	28			
		5	5	34	17	10,321	19			
		6	Very difficult	29	13	6,095	11			
		Total		213	100	55,320	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Lander		FY Exp / Sr Transiti ⁿ		Lander	FY Exp / Sr Transiti ⁿ	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Getting help with school work	FYSfy02c	1	Not at all difficult	47	23	9,025	17	2.7	2.8	-.13
		2		51	25	14,541	26			
		3		51	23	15,384	27			
		4		50	23	10,535	19			
		5		9	4	4,085	7			
		6	Very difficult	5	2	1,754	3			
		Total		213	100	55,324	100			
d. Interacting with faculty	FYSfy02d	1	Not at all difficult	52	26	11,843	22	2.5	2.7	-.13
		2		65	31	15,123	27			
		3		47	21	13,709	25			
		4		27	12	9,061	16			
		5		14	7	3,829	7			
		6	Very difficult	7	3	1,747	3			
		Total		212	100	55,312	100			
3. During the current school year, about how often have you sought help with coursework from the following sources?										
a. Faculty members	FYSfy03a_16	1	Never	24	10	8,534	17	2.4	2.2 ***	.25
		2	Sometimes	107	51	29,533	53			
		3	Often	55	25	12,879	23			
		4	Very often	27	14	4,323	8			
		Total		213	100	55,269	100			
b. Academic advisors	FYSfy03b_16	1	Never	55	26	23,261	43	2.1	1.8 ***	.42
		2	Sometimes	92	42	21,806	39			
		3	Often	49	23	7,704	14			
		4	Very often	17	9	2,439	4			
		Total		213	100	55,210	100			
c. Learning support services (tutoring, writing center, success coaching, etc.)	FYSfy03c_16	1	Never	52	25	21,556	40	2.2	1.9 ***	.34
		2	Sometimes	84	39	19,949	36			
		3	Often	49	23	9,186	17			
		4	Very often	27	13	4,496	8			
		Total		212	100	55,187	100			
d. Friends or other students	FYSfy03d_16	1	Never	10	6	3,391	7	2.8	2.8	.03
		2	Sometimes	56	27	15,405	29			
		3	Often	97	43	21,429	38			
		4	Very often	49	24	14,998	26			
		Total		212	100	55,223	100			
e. Family members	FYSfy03e_16	1	Never	81	39	21,801	41	2.0	1.9	.03
		2	Sometimes	69	32	18,356	33			
		3	Often	45	21	10,220	18			
		4	Very often	17	8	4,855	8			
		Total		212	100	55,232	100			
f. Other persons or offices	FYSfy03f_16	1	Never	120	54	32,842	60	1.6	1.6	.10
		2	Sometimes	61	31	15,574	28			
		3	Often	24	12	4,935	9			
		4	Very often	7	3	1,832	3			
		Total		212	100	55,183	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Lander		FY Exp / Sr Transiti ⁿ		Lander	FY Exp / Sr Transiti ⁿ	Effect size ^d
				Count	%	Count	%	Mean	Mean	
4a. During the current school year, have you seriously considered leaving this institution?^j										
	FYSfy04a	No		147	70	38,332	71	30%	29%	.02
		Yes		65	30	16,914	29			
		Total		212	100	55,246	100			
4b. [If answered "yes"] Why did you consider leaving? (Select all that apply.)										
	FYSfy04b_1_16	—	Academics are too difficult	13	21	2,689	17			
	FYSfy04b_2_16	—	Academics are too easy	1	1	1,018	6			
	FYSfy04b_3_16	—	Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	12	19	2,824	16			
	FYSfy04b_4_16	—	Financial concerns (costs or financial aid)	22	36	6,936	40			
	FYSfy04b_5_16	—	To change your career options (transfer to another school or program, military service, etc.)	12	21	2,813	17			
	FYSfy04b_6_16	—	Difficulty managing demands of school and work	7	13	2,621	17			
	FYSfy04b_7_16	—	Too much emphasis on partying	2	4	1,098	7			
	FYSfy04b_8_16	—	Not enough opportunities to socialize and have fun	15	23	3,064	17			
	FYSfy04b_9_16	—	Relations with faculty and staff	5	11	1,637	10			
	FYSfy04b_10_16	—	Relations with other students	16	24	3,758	21			
	FYSfy04b_11_16	—	Campus climate, location, or culture	14	23	4,702	27			
	FYSfy04b_12_16	—	Unsafe or hostile environment	3	5	1,029	6			
	FYSfy04b_13_16	—	Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	29	43	6,990	40			
	FYSfy04b_14_16	—	A reason not listed above, please specify:	7	12	2,475	16			
5. How important is it to you that you graduate from <i>this institution</i>?										
	FYSfy05	1	Not important	8	5	2,608	5	5.0	5.0	.00
		2	2	4	2	1,963	4			
		3	3	15	7	3,424	6			
		4	4	29	14	6,702	12			
		5	5	32	15	8,333	15			
		6	Very important	124	57	31,858	58			
		Total		212	100	54,888	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Lander	Lander	FY Exp / Sr Transiti	Lander	FY Exp / Sr Transiti	Lander	FY Exp / Sr Transiti	Comparisons with:		
								FY Exp / Sr Transiti		
FYSfy01a	216	2.77	2.79	.061	.003	0.89	0.84	64,769	.742	-.02
FYSfy01b	216	2.90	2.88	.056	.003	0.83	0.79	64,647	.616	.03
FYSfy01c	216	2.71	2.69	.059	.003	0.87	0.86	64,667	.767	.02
FYSfy01d	216	2.94	2.56	.059	.003	0.87	0.88	216	.000	.43
FYSfy01e	213	3.14	3.12	.049	.003	0.71	0.73	64,607	.726	.02
FYSfy01f	216	2.90	2.88	.057	.003	0.83	0.83	64,610	.772	.02
FYSfy02a	214	3.53	3.39	.080	.004	1.17	1.14	64,649	.070	.12
FYSfy02b	215	3.78	3.74	.096	.005	1.41	1.37	64,622	.715	.02
FYSfy02c	215	2.68	2.84	.088	.005	1.30	1.30	64,632	.065	-.13
FYSfy02d	213	2.52	2.69	.092	.005	1.34	1.34	64,615	.059	-.13
FYSfy03a_16	215	2.42	2.21	.058	.003	0.85	0.81	215	.001	.25
FYSfy03b_16	215	2.15	1.80	.062	.003	0.91	0.84	64,466	.000	.42
FYSfy03b_16	214	2.24	1.93	.067	.004	0.97	0.94	64,453	.000	.34
FYSfy03b_16	214	2.84	2.82	.058	.004	0.85	0.90	214	.688	.03
FYSfy03e_16	214	1.97	1.94	.065	.004	0.95	0.96	64,515	.659	.03
FYSfy03f_16	214	1.64	1.56	.055	.003	0.81	0.79	64,446	.149	.10
FYSfy04a ^k	214	.303	.295	.0315	.0018	--	--	--	.800	.02
FYSfy05	214	5.03	5.03	.096	.006	1.40	1.44	64,147	.998	.00

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Lander		FY Exp / Sr Transiti ⁿ		Lander	FY Exp / Sr Transiti ⁿ	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. Do you expect to graduate this spring or summer?										
	FYSsr01_16	No		40	38	21,420	34			
		Yes		66	62	47,604	66			
		Total		106	100	69,024	100			
1a. [Excludes those who answered "No," not expecting spring/summer graduation] After graduation, what best describes your immediate plans?										
	FYSsr01a	—	Full-time employment	48	72	28,206	59			
		—	Part-time employment	1	1	2,081	4			
		—	Graduate or professional school	11	15	10,431	21			
		—	Military service	1	1	662	2			
		—	Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.)	0	0	442	1			
		—	Internship (paid or unpaid)	3	4	1,899	4			
		—	Travel or gap year	2	3	1,731	4			
		—	No plans at this time	1	1	1,615	3			
		—	Other, please specify:	1	2	1,074	2			
			Total	68	100	48,141	100			
1b. [If immediate plans included full- or part-time employment] Do you already have a job for after graduation?^j										
	FYSsr01b	No		31	64	15,411	50	<div style="background-color: #d9e1f2; padding: 10px; display: inline-block;">36%</div>	50% *	-0.29
		(Means indicate the percentage who responded "Yes.")	Yes, I will start a new job	13	25	6,880	24			
			Yes, I will continue in my current job	5	11	7,906	26			
			Total	49	100	30,197	100			
2. [Excludes those who answered "No," not expecting spring/summer graduation] To what extent have courses in your major(s) prepared you for your post-graduation plans?										
	FYSsr02	1	Very little	1	2	2,773	6	<div style="background-color: #d9e1f2; padding: 10px; display: inline-block;">3.2</div>	3.0	.17
		2	Some	12	17	10,335	22			
		3	Quite a bit	31	45	17,888	37			
		4	Very much	24	36	17,072	35			
			Total	68	100	48,068	100			
3. Do you intend to work eventually in a field related to your major(s)?^j										
	FYSsr03	Yes		104	96	59,975	86	<div style="background-color: #d9e1f2; padding: 10px; display: inline-block;">96%</div>	86% **	.34
		(Means indicate the percentage who responded "Yes.")	No	2	2	2,878	4			
			Unsure	2	2	6,363	9			
			Total	108	100	69,216	100			
4. Do you plan to be self-employed, an independent contractor, or a freelance worker someday?^j										
	FYSsr04	Yes		14	12	13,662	21	<div style="background-color: #d9e1f2; padding: 10px; display: inline-block;">12%</div>	21% *	-0.25
		(Means indicate the percentage who responded "Yes.")	No	70	64	37,766	53			
			Unsure	24	24	17,873	26			
			Total	108	100	69,301	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Lander		FY Exp / Sr Transiti ⁿ		Lander	FY Exp / Sr Transiti ⁿ	Effect size ^d
				Count	%	Count	%	Mean	Mean	
5. Do you plan to start your own business (nonprofit or for-profit) someday?^j										
	FYSsr05		Yes	13	10	15,774	24	10%	24% **	-0.36
			No	69	62	34,108	48			
			Unsure	26	27	19,454	29			
			Total	108	100	69,336	100			
6. How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?										
a. Critical thinking and analysis of arguments and information	FYSsr06a	1	Very little	2	2	405	1	3.5	3.5	.05
		2	Some	9	9	5,353	7			
		3	Quite a bit	30	25	25,960	37			
		4	Very much	66	64	37,459	55			
			Total	107	100	69,177	100			
b. Creative thinking and problem solving	FYSsr06b	1	Very little	1	1	341	1	3.5	3.5	.07
		2	Some	3	3	4,708	7			
		3	Quite a bit	42	37	25,401	36			
		4	Very much	60	59	38,676	56			
			Total	106	100	69,126	100			
c. Research skills	FYSsr06c	1	Very little	5	5	1,192	2	3.3	3.2	.01
		2	Some	14	12	10,599	15			
		3	Quite a bit	40	37	27,481	40			
		4	Very much	47	47	29,897	43			
			Total	106	100	69,169	100			
d. Clear writing	FYSsr06d	1	Very little	2	2	816	1	3.4	3.3	.08
		2	Some	10	9	8,412	13			
		3	Quite a bit	41	39	27,440	39			
		4	Very much	53	51	32,478	47			
			Total	106	100	69,146	100			
e. Persuasive speaking	FYSsr06e	1	Very little	5	4	2,356	4	3.1	3.1	.07
		2	Some	22	19	15,569	23			
		3	Quite a bit	38	36	26,645	38			
		4	Very much	41	41	24,582	36			
			Total	106	100	69,152	100			
f. Technological skills	FYSsr06f	1	Very little	2	4	2,163	3	3.2	3.1	.09
		2	Some	16	15	15,283	21			
		3	Quite a bit	50	44	28,033	40			
		4	Very much	38	38	23,657	36			
			Total	106	100	69,136	100			
g. Financial and business management skills	FYSsr06g	1	Very little	17	18	10,545	15	2.4	2.6	-0.13
		2	Some	42	37	24,204	35			
		3	Quite a bit	28	26	20,493	30			
		4	Very much	19	19	13,886	21			
			Total	106	100	69,128	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Lander		FY Exp / Sr Transiti ⁿ		Lander	FY Exp / Sr Transiti ⁿ	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. Entrepreneurial skills	FYSSr06h	1	Very little	25	24	15,333	22	2.2	2.4	-.12
		2	Some	42	40	25,538	37			
		3	Quite a bit	25	23	16,973	25			
		4	Very much	13	13	11,267	17			
		Total		105	100	69,111	100			
i. Leadership skills	FYSSr06i	1	Very little	2	2	1,641	3	3.3	3.3	.09
		2	Some	17	16	10,353	15			
		3	Quite a bit	32	29	24,334	35			
		4	Very much	55	54	32,817	47			
		Total		106	100	69,145	100			
j. Networking and relationship building	FYSSr06j	1	Very little	3	3	3,128	5	3.1	3.0	.08
		2	Some	25	25	15,055	22			
		3	Quite a bit	31	29	25,629	37			
		4	Very much	45	43	25,328	37			
		Total		104	100	69,140	100			
7. To what extent has your coursework in your major(s) emphasized the following?										
a. Generating new ideas or brainstorming	FYSSr07a	1	Very little	2	2	2,136	4	3.3	3.1 *	.24
		2	Some	14	13	12,614	19			
		3	Quite a bit	38	38	28,041	40			
		4	Very much	52	47	26,231	37			
		Total		106	100	69,022	100			
b. Taking risks in your coursework without fear of penalty	FYSSr07b	1	Very little	10	10	13,204	20	2.8	2.5 **	.28
		2	Some	31	28	19,848	29			
		3	Quite a bit	34	31	20,007	28			
		4	Very much	30	31	15,916	22			
		Total		105	100	68,975	100			
c. Evaluating multiple approaches to a problem	FYSSr07c	1	Very little	3	3	2,572	4	3.3	3.1 **	.27
		2	Some	13	14	13,542	20			
		3	Quite a bit	38	33	27,589	40			
		4	Very much	52	50	25,135	36			
		Total		106	100	68,838	100			
d. Inventing new methods to arrive at unconventional solutions	FYSSr07d	1	Very little	8	7	7,087	11	2.9	2.7	.16
		2	Some	30	28	20,515	30			
		3	Quite a bit	35	33	23,026	33			
		4	Very much	33	32	17,983	26			
		Total		106	100	68,611	100			

8. Is there anything your institution could have done better to prepare you for your career or further education? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 33 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.





Seniors

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Lander		Lander	FY Exp / Sr Transiti	Lander	FY Exp / Sr Transiti	Lander	FY Exp / Sr Transiti			
	Comparisons with: FY Exp / Sr Transiti										
FYSsr01b ^k	49		.355	.500	.0693	.0032	--	--	--	.044	-.29
FYSsr02	67		3.16	3.00	.094	.005	0.77	0.90	39,340	.168	.17
FYSsr03 ^k	107		.956	.862	.0200	.0014	--	--	--	.005	.34
FYSsr04 ^k	107		.117	.208	.0312	.0017	--	--	--	.020	-.25
FYSsr05 ^k	107		.104	.239	.0297	.0018	--	--	--	.001	-.36
FYSsr06a	106		3.50	3.46	.074	.003	0.76	0.66	59,048	.574	.05
FYSsr06b	105		3.53	3.48	.061	.003	0.63	0.65	58,994	.450	.07
FYSsr06c	105		3.25	3.24	.083	.003	0.85	0.77	59,038	.904	.01
FYSsr06d	105		3.38	3.32	.071	.003	0.73	0.74	59,006	.387	.08
FYSsr06e	105		3.13	3.06	.085	.004	0.88	0.85	59,022	.458	.07
FYSsr06f	105		3.16	3.09	.079	.003	0.81	0.83	59,011	.356	.09
FYSsr06g	105		2.45	2.57	.097	.004	1.00	0.98	59,002	.195	-.13
FYSsr06h	104		2.25	2.37	.095	.004	0.97	1.00	58,990	.216	-.12
FYSsr06i	105		3.34	3.27	.079	.003	0.81	0.81	59,011	.356	.09
FYSsr06j	104		3.12	3.05	.087	.004	0.89	0.88	59,012	.423	.08
FYSsr07a	105		3.31	3.11	.075	.003	0.77	0.83	58,900	.016	.24
FYSsr07b	104		2.83	2.53	.096	.004	0.98	1.05	104	.003	.28
FYSsr07c	105		3.31	3.08	.080	.004	0.82	0.85	58,743	.006	.27
FYSsr07d	105		2.90	2.74	.091	.004	0.94	0.97	58,548	.099	.16

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.