## PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Equine-Assisted Activities and Therapies AREA 1: Physical Education/Exercise Science AREA 2: Special Education
Credit Hours
UNIVERSITY REQUIREMENT
FALS 101: Fine Arts and Lecture Series (Temporarily suspended)0
GENERAL EDUCATION REQUIREMENTS
(For approved courses see General Education: www.lander.edu/gen-ed.)
A. Core Academic Skills (9 hours)
ENGL 101: Writing and Inquiry I ..... 3
ENGL 102: Writing and Inquiry II ..... 3
GENERAL EDUCATION REQUIREMENTS(For approved courses, see the General Education: www.lander.edu/gen-ed.)
A. Core Academic Skills (9 hours)
ENGL 101: Writing and Inquiry I ..... 3
ENGL 102: Writing and Inquiry II ..... 3
Mathematics ..... 3
B. Humanities and Fine Arts ..... 6
(6 hours selected from 2 different disciplines)
C. Behavioral and Social Perspectives ..... 6
(6 hours selected from 2 different disciplines)
D. Scientific and Mathematical Reasoning(7 hours selected from 2 different disciplines, 1 lab science required)MATH 211: Statistical Methods I3
Laboratory Science ..... 4
E. Founding Documents of the United States ..... 3
HIST 111: United States History to 1877, or
POLS 101: American National Government
F. World Cultures ..... 3
G. LINK 101: Leadership, Involvement, Networking and Knowledge ..... 1
LINK 101 is required of all new transfer students who have earned less than24 credit hours of college-level work and all first-time freshmen.
TOTAL GENERAL EDUCATION REQUIREMENTS ..... 35
If all of the General Education requirements are met and/or waived, and the credithours do not add up to at least 30, the General Education requirements are notcomplete. If below 30, additional General Education courses from any categorymust be taken until the total hours add up to at least 30 hours.
*MAJOR PROGRAM CORE REQUIREMENTS
IDS 101: Introduction to Interdisciplinary Studies ..... 3
IDS 499: Interdisciplinary Capstone Seminar ..... 3
TOTAL MAJOR PROGRAM CORE REQUIREMENTS ..... 6
*MAJOR PROGRAM \#1 REQUIREMENTS
PEES 175: Wellness for Life ..... 2
PEES 210: Anatomy and Physiology of Human Movement ..... 4
PEES 226: Motor Development ..... 3(prerequisite PEES 223 waived for this IDS module only)
PEES 228: Motor Learning3
PEES 300: Theories of Coaching ..... 3
PEES 305: Measurement and Evaluation ..... 3
PEES 311: Physiology of Exercise ..... 4
PEES 318: Instructional Aspects of Physical Education ..... 3
PEES 420: Physical Education of Special Populations ..... 3
PEES Elective at the 300 or 400 level ..... 3
TOTAL REQUIREMENTS FOR MAJOR PROGRAM \#1 ..... 31
*MAJOR PROGRAM \#2 REQUIREMENTS
SPED 150: Basics of Therapeutic Horsemanship ..... 3
SPED 223: Pre-K Students with Diverse Learning Needs ..... 3
SPED 240: Characteristics of Diverse Learners K-12 ..... 3
SPED 250: Principles of Therapeutic Horsemanship ..... 3
SPED 260: Therapeutic Horse Movement ..... 3
SPED 270: Therapeutic Horsemanship Program ..... 3
SPED 356: Behavior and Classroom Management ..... 3
EDUC 490: Internship ..... 3
SPED or EDUC Elective at 300-level or higher ..... 3
SPED or EDUC Elective at 300-level or higher ..... 3
(SPED or EDUC Elective may include additional credit for EDUC 490)
TOTAL REQUIREMENTS FOR MAJOR PROGRAM \#2 ..... 30
TOTAL MAJOR PROGRAM REQUIREMENTS ..... 67
ADDITIONAL ELECTIVES ..... 18
TOTAL FOR BS DEGREE ..... 120
*Students must earn a "C" or better in all program requirement courses.
Coursework must include at least 30 credit hours earned at 300 -level or above, of which 12 credit hours must be in the major.

## PROGRAM REQUIREMENTS FOR AN IDS PROGRAM IN EDUCATION

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a "B" or better in all education field experience courses, and maintain "At Target" on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program \#1 or Education Major Program \#2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM \#1 or MAJOR PROGRAM \#2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student's dismissal from an internship, it may also result in dismissal from their Education field major program.

