## PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCEMAJOR: INTERDISCIPLINARY STUDIES: Studies in Special Education Facility orEducation Organization ManagementAREA 1: Special EducationAREA 2: Business Administration: Management/Marketing
Credit Hours
UNIVERSITY REQUIREMENT
FALS 101: Fine Arts and Lecture Series (Temporarily suspended) ..... 0
GENERAL EDUCATION REQUIREMENTS
(For approved courses see General Education section: www.lander.edu/gen-ed.)
A. Core Academic Skills (9 hours)ENGL 101: Writing and Inquiry I3
ENGL 102: Writing and Inquiry II ..... 3
MATH 211: Statistical Methods I ..... 3
B. Humanities and Fine Arts ..... 6
( 6 hours selected from 2 different disciplines)
C. Behavioral and Social Perspectives ECON 101 ..... 3
Additional Behavioral and Social Perspective ..... 3
D. Scientific and Mathematical Reasoning
MATH 121: Mathematical Applications ..... 3-4
MATH 123: Calculus and ITS Applications, orMATH 141: Single Variable CalculusLaboratory Science4
E. Founding Documents of the United States ..... 3
HIST 111: United States History to 1877, or POLS 101: American National Government
F. World Cultures ..... 3
G. LINK 101: Leadership, Involvement, Networking and Knowledge ..... 1
LINK 101 is required of all new transfer students who have earned less than24 credit hours of college-level work and all first-time freshmen
TOTAL GENERAL EDUCATION REQUIREMENTS ..... 35-36
If all of the General Education requirements are met and/or waived, and the credithours do not add up to at least 30, the General Education requirements are notcomplete. If below 30, additional General Education courses from any categorymust be taken until the total hours add up to at least 30 hours.
*MAJOR PROGRAM CORE REQUIREMENTS
IDS 101: Introduction to Interdisciplinary Studies ..... 3
IDS 499: Interdisciplinary Capstone Seminar ..... 3
TOTAL MAJOR PROGRAM CORE REQUIREMENTS ..... 6
*MAJOR PROGRAM \#1 REQUIREMENTS
SPED 223: Pre-K Students with Diverse Learning Needs ..... 3
SPED 240: Characteristics of Diverse Learners ..... 3
SPED 321: Assessing and Teaching Reading to Needs ..... 3
SPED 341: Integrated Early Childhood and Elementary Curriculum \& Instruction ..... 3
SPED 356: Behavior and Classroom Management ..... 3
SPED 423: Assessment of Diverse Learners ..... 3
SPED 434: Communication and Collaborative Practices ..... 3
EDUC 490: Internship ..... 3
TOTAL MAJOR PROGRAM \#1 REQUIREMENTS ..... 24
*MAJOR PROGRAM \#2 REQUIREMENTS
BA 101: Introduction to Business ..... 3
BA 251: Legal Environment of Business ..... 3
ACCT 201: Financial Accounting Principles ..... 3
ECON 101: Economics in Society, or ECON 201: Macro Principles ..... 3
MGMT 201: Principles of Management ..... 3
MKT 201: Principles of Marketing ..... 3
Choose 12 credit hours from the following: ..... 12BA 360: Organizational FundraisingMGMT 315: Human Resource ManagementMGMT 320: Management of Small Business and Family Business
MGMT 325: Entrepreneurship and Innovation
MGMT 340: Management of Organizational Behavior
MGMT 355: Project Management
MGMT 369: Special Topics in Management
MKT 305: Marketing Communications
MKT 325: Services Marketing
MKT 340: Digital Marketing
TOTAL MAJOR PROGRAM \#2 REQUIREMENTS ..... 30
TOTAL MAJOR PROGRAM REQUIREMENTS ..... 60
ADDITIONAL ELECTIVES ..... 24-25
TOTAL FOR BS DEGREE ..... 120
*Students must earn a "C" or better in all program requirement courses.
Coursework must include at least 30 credit hours earned at 300 -level or above, of which 12 credit hours must be in the major.
To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a "B" or better in all education field experience courses, and maintain "At Target" on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program \#1 or Education Major Program \#2.
Students selecting an IDS module with an Education field listed as MAJOR PROGRAM \#1 or MAJOR PROGRAM \#2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student's dismissal from an internship, it may also result in dismissal from their Education field major program.

Program reviewed for 2022-23.

