

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Teaching and Learning for Diverse Elementary Students (Reading/Media)
AREA 1: Elementary Education
AREA 2: Special Education

	Credit Hours
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UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series (Temporarily suspended)	0
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GENERAL EDUCATION REQUIREMENTS

(For approved courses see General Education section: www.lander.edu/gen-ed.)

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| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| Mathematics | 3 |
| B. Humanities and Fine Arts | 6 |
| (6 hours selected from 2 different disciplines) | |
| C. Behavioral and Social Perspectives | 6 |
| (6 hours selected from 2 different disciplines) | |
| D. Scientific and Mathematical Reasoning | 7 |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| E. Founding Documents of the United States | 3 |
| HIST 111: United States History to 1877 or | |
| POLS 101: American National Government | |
| F. World Cultures | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen | |

TOTAL GENERAL EDUCATION REQUIREMENTS	35
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If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

***MAJOR PROGRAM CORE REQUIREMENTS**

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| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |

TOTAL MAJOR PROGRAM CORE REQUIREMENTS	6
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***MAJOR PROGRAM #1 REQUIREMENTS**

Prerequisites for the following courses will be required. Exceptions must be requested through the Teacher Education Chair and Dean.

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| MATH 203: Mathematics for Elementary Teachers | 3 |
| EDUC 106: Field Experience IA | |
| or EDUC 206: Field Experience IC | |
| or EDUC 207: Field Experience ID | 0.5 |
| EDUC 210 Prerequisite: ENGL 101 | 3 |
| EDUC 223: General Pedagogy | 3 |

EDUC 240: Child Growth and the Educational Process	3
EDUC 300: Content Area Reading and Writing	3
EDUC 302: Educational Assessment	3
EDUC 321: Foundations of Reading	3
EDUC 322: Teaching Science in the Elementary Grades	3
EDUC 327: Mathematics Pedagogy	3
EDUC 345: Instructional Practices for Teaching Reading, or EDUC 421: Assessment of Reading, or EDUC 430: The Learning Environment	3
TOTAL MAJOR PROGRAM #1 REQUIREMENTS	30.5
*MAJOR PROGRAM #2 REQUIREMENTS	
Prerequisites for the following courses will be required. Exceptions must be requested through the Teacher Education Chair and Dean.	
SPED 223: Pre-K Students with Diverse Learning Needs	3
SPED 240: Characteristics of Diverse Learners	3
SPED 321: Assessing and Teaching Reading to Needs	3
SPED 341: Integrated Early Childhood and Elementary Curriculum and Instruction Program required. Co-requisite: SPED 329.	3
EDUC 490: Internship	3
SPED or EDUC ELECTIVE at the 300-level or higher (SPED or EDUC Elective may include additional credit for EDUC 490)	3
TOTAL MAJOR PROGRAM #2 REQUIREMENTS	18
TOTAL MAJOR PROGRAM REQUIREMENTS	54.5
ADDITIONAL ELECTIVES	30.5
TOTAL FOR BS DEGREE	120

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

PROGRAM REQUIREMENTS FOR AN IDS PROGRAM IN EDUCATION

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a “B” or better in all education field experience courses, and maintain “At Target” on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program #1 or Education Major Program #2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM #1 or MAJOR PROGRAM #2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student’s dismissal from an internship, it may also result in dismissal from their Education field major program.

Program reviewed for 2022-23.