



Results Overview

PRINT OVERVIEW INDIVIDUAL RESPONSES EXPORT DATA

Results Overview

This page shows the results overview, or the summary of all responses to this survey (filtered by any active report filters or page selections).



Go to Survey List

Go to Report Menu



Quality Enhancement Plan Survey

Respondents: 85 displayed, 567 total **Status:** Closed
Launched Date: 01/28/2015 **Closed Date:** 02/11/2015
Display: Display all pages and questions **Manage Filters:** 2 filters
Active Report Filters:
 Filter Type: Completion: 'Completed'
 Filter Type: Question: QuestionID: 21186
 Note: "I skipped this question" can mean that the question was skipped, or that the user closed the browser without saving the page.
Share Results: Enabled

1. Topic (rating)

	1	2	3	Response Total	Response Average
Critical Thinking/Inquiry/Analysis	63.16% (36)	24.56% (14)	12.28% (7)	57	1.49
Written and Oral Communication	35.42% (17)	39.58% (19)	25% (12)	48	1.9
Math/Science					
Knowledge/Quantitative Literacy/Information Literacy	29.41% (5)	41.18% (7)	29.41% (5)	17	2
Teamwork and Problem Solving	13.04% (3)	47.83% (11)	39.13% (9)	23	2.26
College Reading	50% (8)	25% (4)	25% (4)	16	1.75
Technology Literacy	11.11% (1)	33.33% (3)	55.56% (5)	9	2.44
Civic Knowledge and Engagement - Local and Global	14.29% (3)	33.33% (7)	52.38% (11)	21	2.38
Intercultural Knowledge and Competence	9.09% (1)	54.55% (6)	36.36% (4)	11	2.27
Ethical Reasoning and Action/Leadership	23.08% (3)	30.77% (4)	46.15% (6)	13	2.23
Foundations/Skills for College Success and Lifelong Learning	16.67% (3)	16.67% (3)	66.67% (12)	18	2.5
Integrative and Applied Learning	25% (5)	30% (6)	45% (9)	20	2.2
Total Respondents (For this Question)				85	

2. Topic (Unlisted)

[View responses to this question](#) [view](#)
Total Respondents (For this Question) 11
 (skipped this question) 74

3. Practice (rating)

	1	2	3	Response Total	Response Average
Capstone Courses and Projects/Integrative Learning	28.12% (9)	37.5% (12)	34.38% (11)	32	2.06
Internships/Simulations /Case-Based Learning	50% (23)	36.96% (17)	13.04% (6)	46	1.83
Service-Learning and Community-Based Learning	35% (7)	40% (8)	25% (5)	20	1.9
Diversity/Global Learning	30.43% (7)	30.43% (7)	39.13% (9)	23	2.09
Undergraduate Research/Faculty Mentoring	27.59% (8)	31.03% (9)	41.38% (12)	29	2.14
Collaborative Assignments and Projects/Peer Tutoring/Supplemental Instruction	9.52% (2)	38.1% (8)	52.38% (11)	21	2.43
[Skill] Across the Curriculum/Writing/Information Literacy/Critical Thinking/Reading-Intensive Courses	51.28% (20)	12.82% (5)	35.9% (14)	39	1.85
Learning Communities	20% (2)	40% (4)	40% (4)	10	2.2
Common Intellectual Experiences/Curriculum Redesign/Common Reading	18.18% (2)	45.45% (5)	36.36% (4)	11	2.18
Freshman Year Seminars & Experiences/Orientation /Placement/Developmental Ed/Advising	21.74% (5)	39.13% (9)	39.13% (9)	23	2.17
Total Respondents (For this Question)				85	

4. Practice (unlisted)

[View responses to this question](#) [view](#)
Total Respondents (For this Question) 9
 (skipped this question) 76

5. Relationship

	Response Total	Response Percent	Points	Avg
Student	0	0%	n/a	n/a
Faculty	85	100%	n/a	n/a
Staff	0	0%	n/a	n/a
Other, please specify	0	0%	n/a	n/a
Total Respondents (For this Question)		85	100%	

[View conditional responses \(if applicable\)](#) [view](#)

6. General comments

[View responses to this question](#) [view](#)
Total Respondents (For this Question) 10



Results Text

PRINT RESULTS OVERVIEW

Results Text

This page shows the results text of the question item that you selected



Manage Survey Folders

Create New Survey

Quality Enhancement Plan Survey

Respondents: 85

Status: Closed

Launched Date: 01/28/2015

Closed Date: 02/11/2015

2. Topic (Unlisted)

- 1. service learning
- 2. curiosity about learning
- 3. Preparing students for a professional life
- 4. Overview of the history of western civilization
- 5. None
- 6. student need to have as many field experiences as possible
- 7. creative problem-solving, writing across curriculum; strategic reasoning skills; undergrad research
- 8. Interdisciplinary Learning and Application of Learning
- 9. Emotional Intelligence
- 10. Fine Arts (Music, Art, Dance) Experience and Applications; Cross-Cultural Experiences
- 11. Application

Full Response

view

view

view

view

view

view

view

view

view

view

view





Results Text

PRINT RESULTS OVERVIEW

Results Text

This page shows the results text of the question item that you selected.



Manage Survey Folders

Create New Survey

Quality Enhancement Plan Survey

Respondents: 85

Status: Closed

Launched Date: 01/28/2015

Closed Date: 02/11/2015

4. Practice (unlisted)

1 Study abroad

2 Professional Development seminars at Sophomore, Junior, and Senior levels.

3. A more fully developed Center for Teaching Excellence would assist students as well as professors

4. None

5. communication skills face to face not based on technology

6. Real-world-problem-based critical thinking skill development

7. How about the furtherance of un-PC basic skills in reading, writing, and analysis?

8 Break Away, Study Abroad.

9 Psychological testing and career assessment testing.

Full Response

view

view

view

view

view

view

view

view

view





Results Text

PRINT RESULTS OVERVIEW

Results Text

This page shows the results text of the question item that you selected



Manage Survey Folders

Create New Survey

Quality Enhancement Plan Survey

Respondents: 05

Status: Closed

Launched Date: 01/28/2015

Closed Date: 02/11/2015

6. General comments

Full Response

1. Communication is key to success
2. Students and Faculty need to be given more support for students working with faculty on tasks that are relevant to students' chosen professions whether it be collaborating on research or doing an internship or going to a field site somewhere.
3. In any "Enhancement Plan" selected, we (Lander University) need to incorporate school spirit. Better yet, we need to mentor our students to have PRIDE in our university. Our school spirit has declined over the years. It is the spirit which allows a university to grow and thrive!
4. None
5. I feel that any QEP adopted by Lander must include a component to enhance student writing.
6. we have an excellent institution our final product should be a student with some field experiences so that they have a feel for the real world
7. I view this entire endeavor as an administrator managed process of assessment ostensibly performed by (administrator-appointed) faculty who do not represent the faculty as a whole and will reliably report what the administrators or their faculty flunkies think is important.
8. Many of the students who attend Lander University lack the basic skills to excel in an academic setting. They have been failed by their primary and secondary education. If these students are to succeed at Lander and beyond, they must receive the necessary building blocks such as reading comprehension, writing, and the ability to synthesize materials while at the university.
9. I think that students are coming into college with a lack of basic skills. Since we no longer are able to teach developmental courses, I feel that we should find a way to supplement this deficit. We could offer some courses that are college credit electives: College Math, College Reading/ Writing. This would improve retention
10. Lander has 20% -30% students that lack emotional intelligence and emotional maturity which creates behavior issues in class and embarrasses our good students.

view view view view view view view view view view



Powered by SelectSurvey.NET v1.113.007 © Copyright 2008 ClassApps.com

